



American English

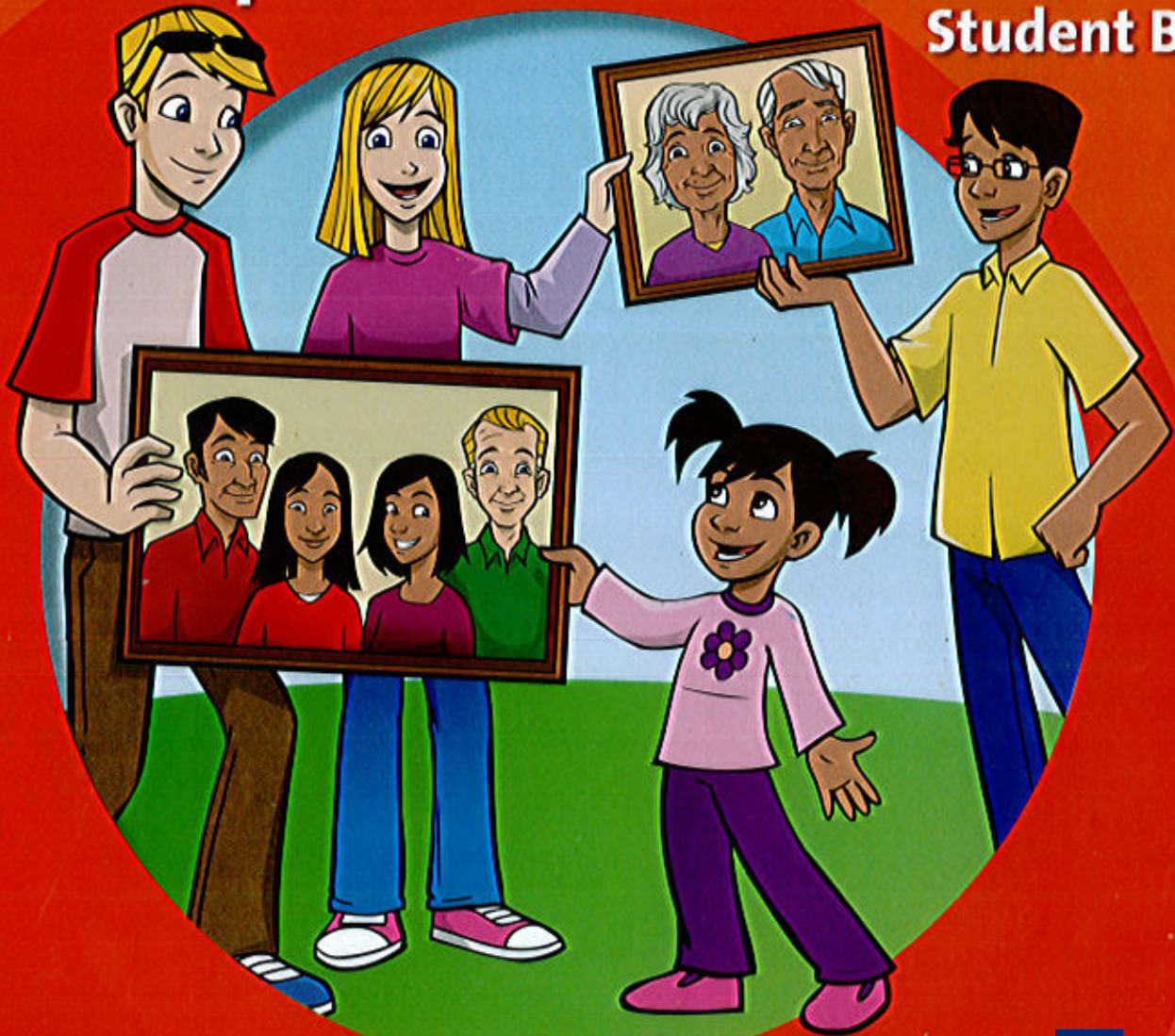


# Family and Friends

Grade  
**5**

Special Edition

Student Book



Naomi Simmons  
Tamzin Thompson



ThayTro.Net

OXFORD

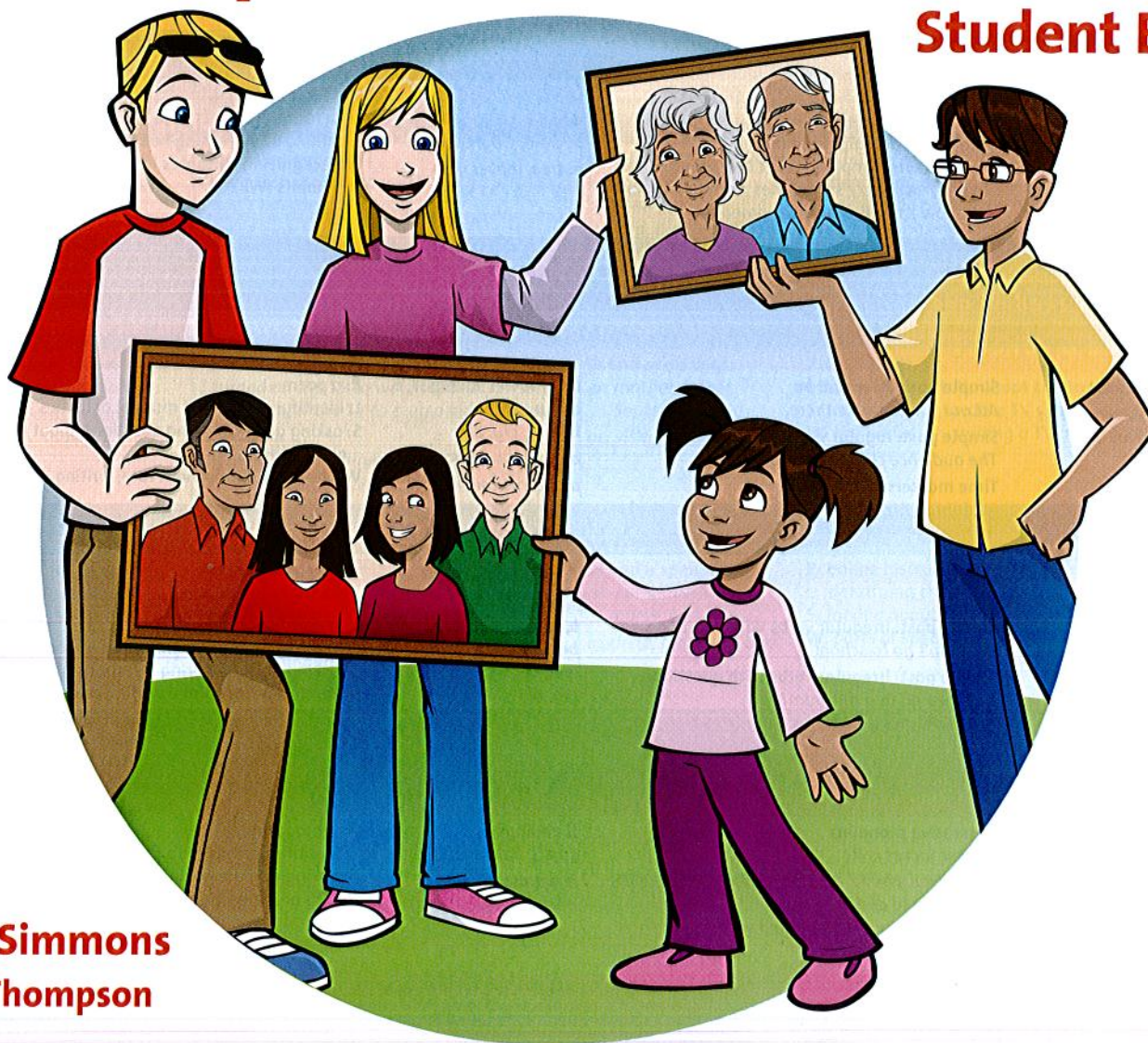
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# Family and Friends

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Naomi Simmons  
Samzin Thompson

Ho Chi Minh City Department of Education and Training  
Hanoi Education Publishing House

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# Scope and sequence

page 4

## Starter: Back together!

Food words    Telling the time    Alphabetical order    *like + verb +ing*    *can* for permission / requests    Countable and uncountable nouns  
*a / an / some*    *be going to + verb*    Comparative and superlative adjectives

	Words	Grammar	Phonics	Skills	
<b>1</b>	<b>The Ancient Mayans</b>				page 8
	Verbs Adjectives to describe things	Simple past with regular verbs: affirmative, negative, and questions <i>They lived 2,000 years ago.</i> <i>They didn't live in apartments.</i> <i>Did they cook good food?</i> <i>Yes, they did. / No, they didn't.</i>	Long vowel sound <i>u</i> : <i>moon, boot</i> <i>blue, glue</i> <i>tune, tube</i>	Reading: an information poster: "Hammocks" Listening: identifying details about someone's day Speaking: describing details of someone's day Writing: using topic headings in paragraphs; writing about the Ancient Mayans (Workbook)	
<b>2</b>	<b>Our vacation</b>				page 14
	Vacation things Time words	<i>be going to + verb</i> <i>He's going to play basketball tomorrow.</i> <i>Are you going to swim in the ocean?</i> <i>Yes, I am. / No, I'm not.</i>	Words with <i>oo</i> : <i>book, wool, wood,</i> <i>hood, cook</i>	R: a postcard L: identifying details about a boy's vacation S: discussing plans for the following week W: opening and closing remarks in an email or letter; writing an email to a friend (WB)	
<b>3</b>	<b>The food here is great!</b>				page 20
	The restaurant Words in context: breakfast time	Simple present and present progressive <i>They wear blue uniforms.</i> <i>They're wearing green today.</i> Time markers: simple present and progressive <i>always / usually / sometimes / rarely / never / right now / today / at the moment</i>	Long vowel sounds: <i>a and e</i> <i>a: train, tray, cake</i> <i>e: tree, leaves, key</i>	R: a magazine article L: identifying details about family meals S: talking about eating habits W: recognizing syllables in words; writing about my eating habits (WB)	
<b>Review 1</b>					page 26
<b>Extensive reading and project: School</b>					page 28
<b>4</b>	<b>We had a concert</b>				page 30
	The concert Words in context: "Festival Day"	Simple past: <i>have</i> and <i>be</i> <i>All our friends were there.</i> Simple past: regular verbs <i>The audience clapped and cheered.</i> Time markers: simple past <i>yesterday / last week / last night / two weeks ago</i>	Long vowel sounds: <i>i, o, and u</i> <i>i: light, cry, bike</i> <i>o: boat, blow, bone</i> <i>u: room, blue, flute</i>	R: a poem L: identifying different musical activities S: asking and answering questions about musical preferences and abilities W: the double consonant rule; writing a description of a picture (WB)	
<b>5</b>	<b>The dinosaur museum</b>				page 36
	The dinosaur museum Words in context: "Son Doong — The World's Largest Cave"	Simple past: irregular verbs with negatives <i>We didn't go to school.</i> Simple past: irregular verbs with questions <i>Did they go to a museum?</i> <i>What did you see?</i>	<i>b, v, w, and p</i> : <i>best, vest</i> <i>wet, vet</i> <i>pig, big</i>	R: a non-fiction text L: identifying favorite things on a school trip S: asking and answering questions about school trips W: exclamation points; writing a webpage about my school trip (WB)	
<b>6</b>	<b>Whose jacket is this?</b>				page 42
	Sports time Words in context: basketball	Possessive pronouns <i>Whose jacket is it?</i> <i>It's mine / yours / his / hers / its / ours / theirs.</i> Adverbs: <i>+ly</i> and irregular <i>He ran slowly. They played well.</i>	<i>ll</i> endings: <i>smell, bell, shell</i> <i>rr</i> words: <i>mirror, carrot, cherry</i>	R: a magazine article L: identifying children's favorite sports S: asking and answering questions about favorite sports W: <i>It's</i> or <i>Its</i> ; writing instructions for a sport (WB)	
<b>Review 2</b>					page 48
<b>Extensive reading and project: Fossils</b>					page 50

## 7 Go back to the traffic lights

page 52

Directions  
Words in context:  
water puppets

**have to / had to**  
*We have to go back to the traffic lights.*  
**Giving directions**  
*Go straight at the traffic lights.*  
**why / because**  
*Why are we at the gas station? Because we're lost.*

**-s endings:**  
*bikes, laughs, it's  
zebras, he's, plays  
sandwiches, watches,  
foxes*

**R:** an informative webpage  
**L:** understanding directions  
**S:** giving directions  
**W:** instructions; writing a flyer for an event (WB)

## 8 The best bed!

page 58

Describing words  
Words in context:  
"The Ant and the  
Grasshopper"

**Comparatives and superlatives: long  
adjectives**  
*My bed is more comfortable than this one.*  
**Irregular comparatives and superlatives**  
*better / worse / the best / the worst*

**Soft c and g sounds:**  
*c: city, ice, dance, rice  
g: cage, page, giraffe,  
stage*

**R:** a fable  
**L:** identifying morals in a fable  
**S:** telling a story from pictures  
**W:** identifying irregular plurals; writing a fable (WB)

## 9 Will it really happen?

page 64

In space  
Words in context:  
life in 100 years

**The future with will**  
*People will travel in super-fast planes.  
Will they go back to Australia?*  
**Time markers: the future**  
*on Monday / next week / in a month /  
this evening / tomorrow / soon / later*

**au and aw spellings:**  
*au: sauce, August  
aw: jigsaw, straw*

**R:** interviews in a magazine  
**L:** identifying children's predictions  
**S:** offering opinions about the future  
**W:** compound words; expanding notes into a text (WB)

## Review 3

page 70

## Extensive reading and project: Sports

page 72

## 10 How much time do we have?

page 74

At the airport  
Words in context:  
my vacation

**Expressing quantity**  
*How much money do you have?  
I don't have much money.*  
**some / any**  
*Do you have any newspapers?*

**Simple past -ed endings:**  
*walked, finished,  
washed  
waited, painted, started  
showed, played, rained*

**R:** a letter  
**L:** identifying details about vacations  
**S:** asking and answering questions about a vacation  
**W:** addressing envelopes; writing a letter about a vacation (WB)

## 11 Something new to watch!

page 80

Audio-visual  
entertainment  
Words in context:  
TV shows

**Infinitive of purpose**  
*I turned on the TV to watch sports.  
He turned off the TV to play a video game.*  
**How often ...?**  
*I watch TV three times a week.*

**er and or endings:**  
*er: mother, father,  
September  
or: visitor, doctor, actor*

**R:** a TV guide  
**L:** identifying details about children's favorite TV shows  
**S:** talking about favorite TV shows  
**W:** the prefix *un-*; writing a TV guide (WB)

## 12 Let's open this present first!

page 86

Birthdays  
Words in context:  
sending emails

**Making suggestions**  
*Let's put in the batteries now.  
Why don't you open your presents?  
How about making a cake?*  
**Ordinal numbers**  
*first, second, third ...*

**ur and ir spellings:**  
*ur: hurt, Thursday,  
nurse, curtains  
ir: circle, girl, shirt, bird*

**R:** online instructions  
**L:** identifying children's parties  
**S:** talking about parties  
**W:** parts of speech; writing an invitation (WB)

## Review 4

page 92

## Extensive reading and project: Travel

page 94

## Lesson One

### 1 Listen and sing. 🎧 01

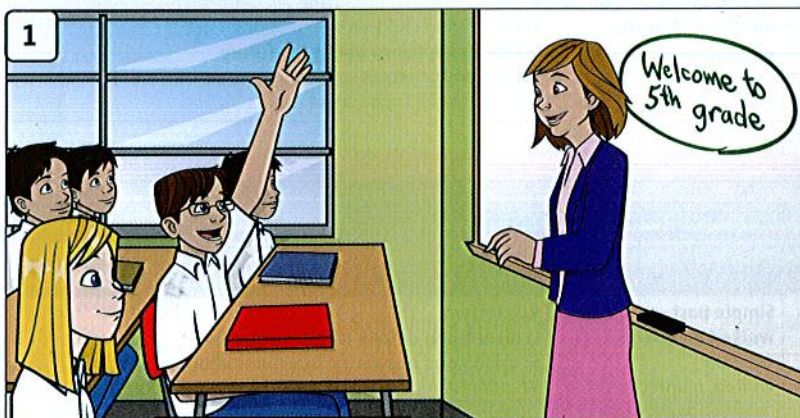
#### We're all back together

We're all back together with friends from before.  
We're ready to work and learn some more.

It's time to show what we can do.  
Vacation is over for me and you!

### 2 Listen and read. 🎧 02

1

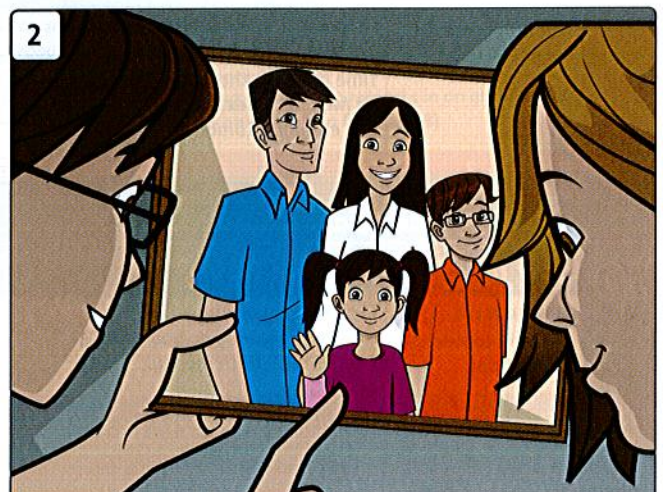


**Teacher** Welcome to 5<sup>th</sup> grade. I'm your new teacher, Miss Wells. I'd like you all to tell me something about yourself. Who's first?

**Max** My name's Max. I like reading and learning about everything.


**Teacher** That's great, Max.

2



**Max** I have a younger sister. Her name's Holly and she's in 2<sup>nd</sup> grade. She likes listening to music and playing with her toys.

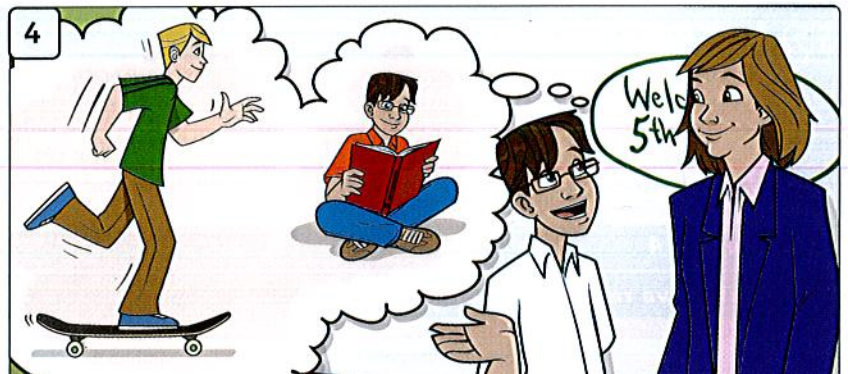
3



**Max** And my Australian cousins are here, too. Amy is in this class. Look!

**Amy** Hello, Miss Wells. I love taking photos and playing sports.

4



**Max** My other cousin is Leo. He's 12. He really loves skateboarding and we do lots of things together.

**Teacher** Great! And do you skateboard together?

**Max** Well, he skateboards and I read books about skateboards!

1 Ask and answer about Max, Amy, Holly, and Leo.

skateboard read play with toys take photos

What does Max like doing?

He likes reading.

2 Write.

can can't



Khoa <sup>1</sup> Can I play some games on the computer, please?

Dad But you <sup>3</sup> \_\_\_\_\_ listen to your new MP3 player. Or you <sup>4</sup> \_\_\_\_\_ watch this DVD.

Dad Sorry. No, you <sup>2</sup> \_\_\_\_\_. I'm working on the computer.



Khoa I'd like to watch the DVD. <sup>5</sup> \_\_\_\_\_ I watch it in here?

Dad No, you <sup>6</sup> \_\_\_\_\_. I'm working here. You <sup>7</sup> \_\_\_\_\_ watch it on the DVD player in the living room.

Khoa OK, Dad.

3 Choose four foods you would like to buy. Ask and answer.

noodles bread onion meat  
cheese egg melon  
cucumber cereal lemon milk  
potato grapes banana



What would you like?

I'd like a(an) / some ..., please.

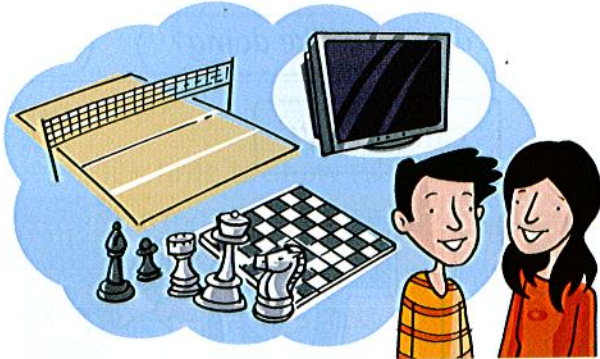
4 Now write about what your friend would like.

Xuan would like ...

# Lesson Three

## 1 Ask and answer.

read a comic    watch TV    visit his grandma  
play the guitar    play volleyball    play chess



What's he going to do on the weekend?

What are they going to do?

He's going to ...

They're going to ...

## 2 Write about what you are going to do on the weekend.

On the weekend, I'm going to ...

## 3 Complete the words.

mp    nt    ld    lt    nd



There is a lamp next to my te\_\_!



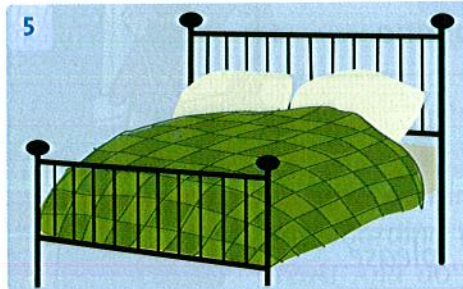
Next to the green fie\_\_s is a beach with white sa\_\_.



There is a big pla\_\_ growing in the po\_\_.



I have a new be\_\_.

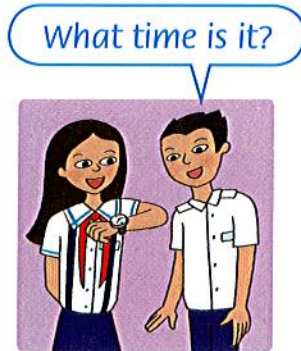
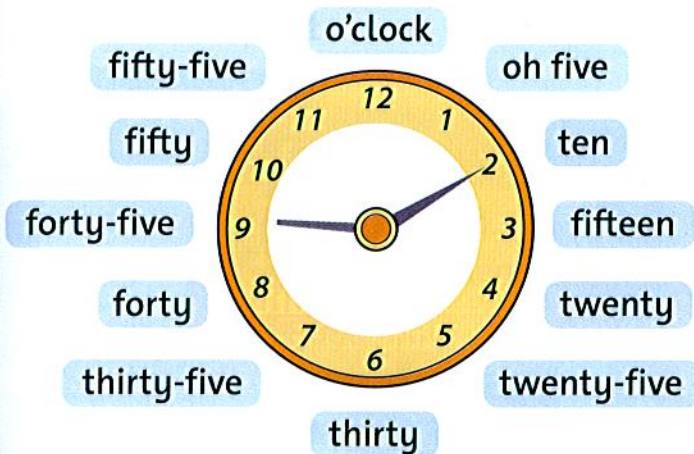


Look at this beautiful qui\_\_.



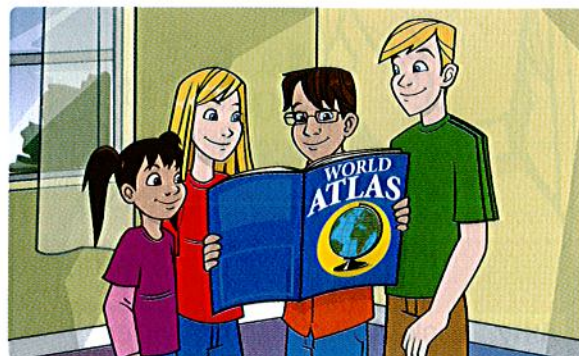
"Tickets for six chi\_\_ren and two adu\_\_s, please."

1 Listen, point, and repeat. 03 Ask and answer.



2 Complete the sentence with *er* or *est*.

- Max is taller than Holly. But Leo is the \_\_\_\_\_ cousin. (tall)
- Leo's skateboard is \_\_\_\_\_ than Amy's skates. But Holly's bike is the \_\_\_\_\_. (fast)
- Holly is the \_\_\_\_\_ cousin. But Max is \_\_\_\_\_ than Leo. (young)



3 Write the words in alphabetical order.

Words in a dictionary are in **alphabetical order**. We look at the **first letter** of a word but when two words have the same first letter, look at the **second letter**.

**a b c d e f g h i j k l m n o p q r s t u v w x y z**

- |                           |              |               |              |
|---------------------------|--------------|---------------|--------------|
| 1 monkey zebra camel      | <u>camel</u> | <u>monkey</u> | <u>zebra</u> |
| 2 winter summer fall      | _____        | _____         | _____        |
| 3 Viet Nam Thailand Korea | _____        | _____         | _____        |
| 4 movie café museum       | _____        | _____         | _____        |
| 5 bike taxi bus           | _____        | _____         | _____        |



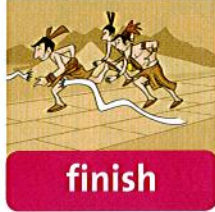


## Lesson One Words

## 1 Listen, point, and repeat. 🎧 04



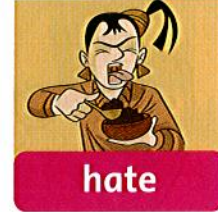
start



finish



love



hate



want




use



live

## 2 Listen and read. 🎧 05

1




**Amy** Look, Leo! It's some ancient Mayan writing.

**Max** It's our homework. It's a secret message from our teacher.

**Amy** But we can't read it.

**Max** We can look in my book!

2



**Max** The Mayans lived 2,000 years ago. They used pictures, not words. This is their alphabet.

**Amy** The ... Mayans ... cooked ... good ... food ...

**Max** Bring ... a Mayan ... dish ... to ... school!

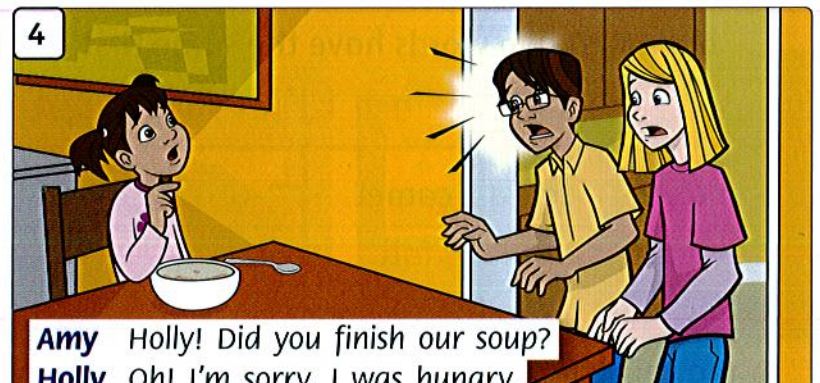
**Amy** The Mayans cooked soup. Let's make that!

3



**Amy** It's ready! Let's play!

4



**Amy** Holly! Did you finish our soup?

**Holly** Oh! I'm sorry. I was hungry.

**Max** Oh no! That was our homework!

1 Listen to the story and repeat. Act.

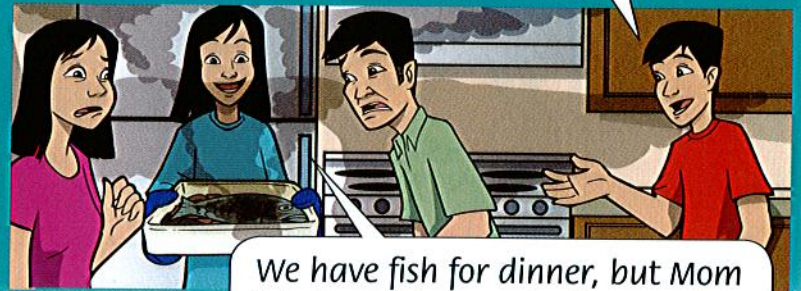
2 Listen and repeat. 06

**Let's learn!**

They **lived** 2,000 years ago.  
They **didn't live** in apartments.

**Did** they **cook** good food?  
Yes, they **did**. No, they **didn't**.

**didn't** = did **not**



3 Write the answer.



- 1 Did the people in the picture live in a house? Yes, they did.
- 2 Did the woman cook in the kitchen? \_\_\_\_\_
- 3 Did the man work in the fields? \_\_\_\_\_
- 4 Did the children watch TV? \_\_\_\_\_
- 5 Did the boy help his dad? \_\_\_\_\_
- 6 Did the girl play computer games? \_\_\_\_\_

4 Read and circle.



Ly finished / didn't finish her homework last night.



Dad started / didn't start reading a book yesterday.



The children hated / didn't hate the cake.



He loved / didn't love the dinner.





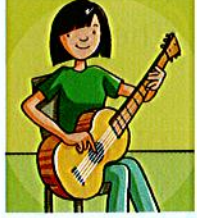
**Let's practice!**

*I didn't study English yesterday.*



**1 Look and say. Write ✓ or X.**

watch TV    cook    play the guitar  
listen to music    play soccer

					
You	✓				
Your friend					

I listened to music yesterday.  
I didn't watch TV yesterday. I ...

**2 Write four sentences about you.**

I watched TV yesterday. I didn't play soccer yesterday. I ...

**3 Listen and sing.**  07

**4 Sing and do.**

**My birthday!**

I had a great day yesterday!  
I didn't shop or cook,  
I didn't work, I didn't swim.  
I didn't read a book.  
  
I didn't play computer games.  
I didn't go to school.  
I didn't help my mom at home,  
My day was really cool.  
  
It was my birthday yesterday!  
Hurray! Hurray! Hurray!  
I had a party with my friends,  
We sang and danced all day!



1 Listen, point, and repeat. 08

oo

moon

boot



ue

blue

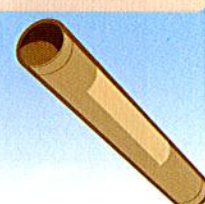
glue



u\_e

tune

tube



2 Listen and chant. 09

It's Tuesday night,  
And I'm not at school.  
I have glue and tubes,  
And paint that's blue.

I make a toy flute,  
I look up at the moon.  
It's a hot June night,  
And I play a tune.

3 Read the chant again. Circle the words with oo, ue, and u\_e.

4 Match and write.



glue

oo



\_\_\_\_\_



\_\_\_\_\_

ue



\_\_\_\_\_



\_\_\_\_\_

u\_e



\_\_\_\_\_

Let's practice!

I have glue and paint that's blue!



## Reading

- 1 Look at the text below. Who made hammocks?
- 2 Listen and read.  10

## HAMMOCKS

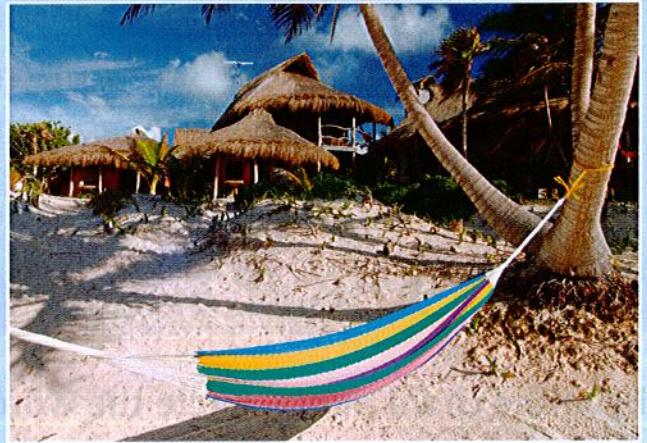
Thousands of years ago, the Mayans used the bark from hammack trees to make a special kind of bed. These beds were hammocks. People used them to sit on or to sleep in. They were light and easy to carry. The Mayans often moved from place to place, and they didn't want to carry heavy things.

The Mayans lived in rainforests. The weather was hot and there were lots of bugs, so it was difficult to sleep. Hammocks were perfect beds for the Mayans, because they weren't on the ground.

At first, only people in hot countries had hammocks, but then a man called Christopher Columbus took hammocks to Europe. Soon, sailors on ships started to sleep in hammocks, because they were soft and comfortable.

Today, Mayan people in Central America still make hammocks, and people all over the world buy them to use in their backyards or homes.

Look around in Viet Nam and it is easy to see people reading, sleeping, and drinking in hammocks. They are everywhere — in people's houses, in cafés, and at the beach. Does your family have a hammock?



- 3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

heavy light soft easy difficult

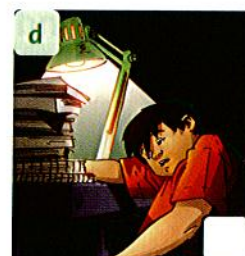
- 4 Read again and complete the sentence.

heavy light soft difficult easy (x2)

- 1 Hammocks weren't heavy. They were light.
- 2 Hammocks were \_\_\_\_\_ to carry.
- 3 The Mayans moved from place to place, so they didn't want to carry \_\_\_\_\_ things.
- 4 It was \_\_\_\_\_ to sleep in hot weather.
- 5 Hammocks were \_\_\_\_\_, so they were comfortable to sleep in.
- 6 It is \_\_\_\_\_ to see hammocks in Viet Nam.

## Listening

1 Listen and write the numbers. 🎧 11



## Speaking

2 Look at the pictures and say.

have difficult homework    have a math lesson    play basketball  
 have an English lesson    work for three hours    not know the answers  
 start to rain    not have his homework

*The boy played basketball.*

*It's Picture a!*

## Writing: About me!

## Remember!

In each paragraph, there is one **topic**.

3 Match the topics to the paragraphs. Underline things that are different from you.

a Food    In my country, Viet Nam, a lot of food is made from rice, meat, and vegetables. Food is important, especially at festivals like Tet. We also have great street food!

b \_\_\_\_\_    Houses in Viet Nam are often tall and thin and sometimes brightly-colored. A normal house might have two floors. Children, parents, and grandparents often live in the same house. In cities, more and more people are living in apartments.

1 Houses

2 ~~Food~~

3 Children

c \_\_\_\_\_    Children in Viet Nam normally go to school from early in the morning. There are some schools that have two school days in one day. Some children study in the morning, and then other children study in the afternoon.

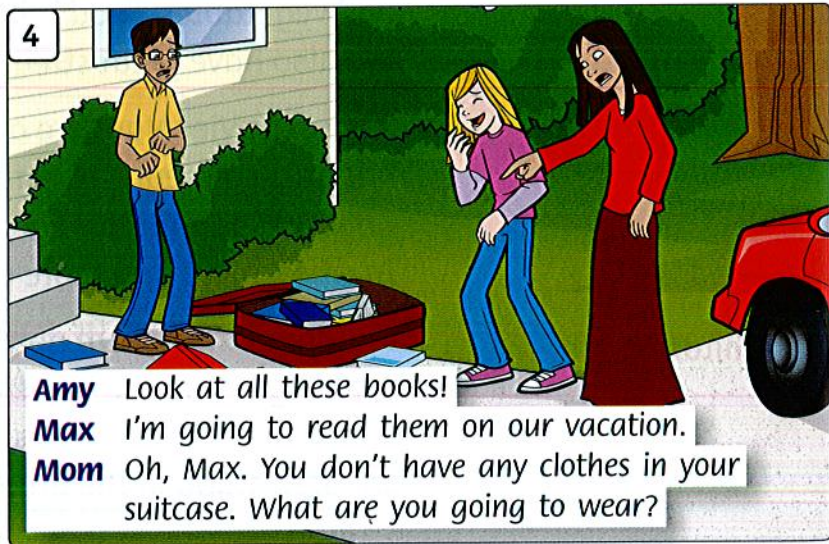
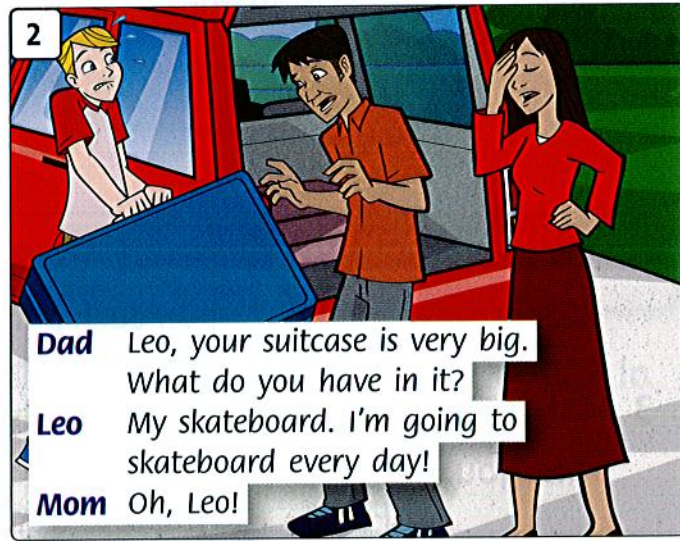
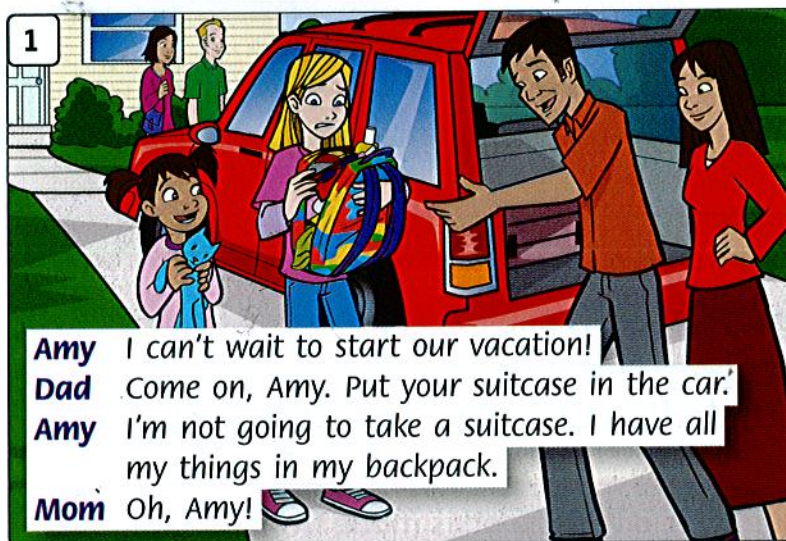
# 2 Our vacation

## Lesson One Words

### 1 Listen, point, and repeat. 🎧 12



### 2 Listen and read. 🎧 13



1 Listen to the story and repeat. Act.

2 Listen and repeat. 🎧 14

Let's learn!

I'm going to skateboard every day.

Are you going to swim in the ocean?

Yes, I am. No, I'm not.

He's going to play basketball tomorrow.

Is she going to visit her cousins tomorrow?

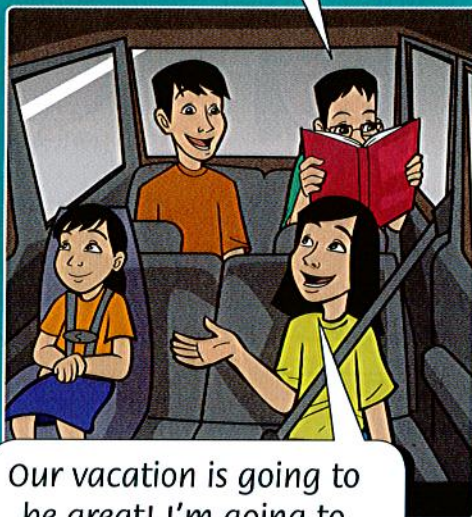
Yes, she is. No, she isn't.

We're going to have a great vacation.

Are they going to swim in the ocean?

Yes, they are. No, they aren't.

I'm going to read my book.



Our vacation is going to be great! I'm going to swim in the ocean.

3 Read and circle.

- 1 We is / are going to go on vacation next week.
- 2 I 'm / 're going to take my shampoo on vacation.
- 3 Mom and Dad am / are going to buy soap and toothpaste tomorrow.
- 4 Trung is / are going to put sunscreen on when he goes to the beach.

4 Write.

'm 's 're



She 's going to make a cake.



They \_\_\_ going to watch a DVD.



I \_\_\_ going to wash the car.



It \_\_\_ going to rain.

Let's practice!

I'm going to take my toothbrush and toothpaste.





1 Ask and answer.

a camera    some sunscreen    a towel    a hat    some soap    some shampoo  
 a toothbrush    some toothpaste

Kim    Nam    Lam    Mi    Duy

Is Kim going to take a camera?  
 Yes, she is. Is Lam going to take some sunscreen?  
 No, he isn't. Is Mi going to take a toothbrush?  
 Yes, she is. Is ...?

2 Write about a boy or a girl.

Nam is going to take a towel on vacation. He's ...

3 Listen and sing. 15

4 Sing and do.

**I'm going to pack my suitcase**

I'm going to pack my suitcase,  
 I'm going to the station.  
 I'm going to have a great time,  
 I'm going on vacation!

I'm going to take some sunscreen,  
 And also some shampoo.  
 I'm going to take my toothbrush,  
 And some toothpaste, too.

I'm going to take some photos,  
 Of everything I see.  
 I'm going to swim and windsurf,  
 I'm going to waterski!



1 Listen, point, and repeat. 🎧 16

**oo** book wool wood hood cook

2 Listen and chant. 🎧 17

It's a very cold day.  
I have a coat with  
a hood.  
I have my wool scarf,  
And I'm feeling good.

I'm sitting on some  
wood.  
I'm looking at my book.  
The book's very good.  
It tells me how to cook.

3 Read the chant again. Circle the words with oo.

4 Complete the word. Listen and check. 🎧 18

1 c oo k

2 oo

3 oo

4 oo

5 oo

5 Write a word that rhymes.

1 book \_\_\_\_\_

2 wood \_\_\_\_\_

Let's practice!

I have some  
wood and  
some wool.



## Reading

- 1 Look at the text. Where is Lan on holiday?
- 2 Listen and read.  19



Dear Xuan,

How are you? I'm having a great time in Nha Trang!  
The weather here is very hot and sunny. My family and I go to the beach every day. The beach is fun because you can do lots of things here. I'm going to snorkel this afternoon, and my brother is going to play at the beach.

The food here is amazing. We're going to eat at a seafood restaurant tonight. We're going to visit a museum tomorrow morning. Then we're going to go shopping in town. We're going to buy some presents. I want to buy you a present from Nha Trang.

We're going to come home next week. I want to show you all my photos!

See you soon.

Lan



Nguyen Thi Xuan  
341/6 Nguyen Thi  
Minh Khai Street,  
District 3  
Ho Chi Minh City  
Viet Nam

- 3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

tomorrow   tonight   this afternoon   soon   next week

- 4 Read again and write *T* (true) or *F* (false).

- |  |              |  |       |
|--|--------------|--|-------|
| 1 Lan is in Nha Trang.                           | <u>  T  </u> | 2 Lan is going to waterski this afternoon.           | _____ |
| 3 Lan's family are going to eat seafood tonight. | _____        | 4 Lan is going to visit a museum tomorrow afternoon. | _____ |
| 5 Lan is going to buy Xuan a present.            | _____        | 6 Lan is going to come home tomorrow.                | _____ |

## Listening

1 Listen and circle.  20

## Phong's vacation

Monday	Tuesday	Wednesday	Thursday	Friday
visit the zoo	help my dad	watch TV	watch TV	ride my bike
play soccer	ride my bike	help my dad	visit the museum	play soccer

## Speaking

## 2 Ask and answer about you.

ride my bike	watch TV	visit family	do my homework
help my mom	play soccer	listen to music	play with my friend
read a book	go to the park	watch a movie	have a music lesson

What are you going to do on Monday?

I'm going to watch TV.

What are you going to do on Tuesday?

I'm going to do my homework.

## Writing: About me!

We use these phrases to **start** and **end** an email or letter.

**Start**

Dear ...

Hi ...

How are you?

Thanks for your email.

**End**

Write soon.

See you soon.

Bye for now.

Take care.

Check that your email or letter has clear paragraphs and correct punctuation before you send it.

## 3 Write a short letter to your friend about what you're going to do after school. Use a start and an end phrase.

Start: \_\_\_\_\_

After school, I am going to \_\_\_\_\_

and \_\_\_\_\_.

What are you going to do?

End: \_\_\_\_\_

Your name: \_\_\_\_\_

# 3 The food here is great!

## Lesson One Words

### 1 Listen, point, and repeat. 🎧 21



server



uniform



menu



customer



bottle of water



cup of coffee



glass of milk



bowl of soup

### 2 Listen and read. 🎧 22

1

**Max** We always come to this restaurant. The food here is great!

**Holly** Look, Max. All the servers are wearing green today. They usually wear blue uniforms.

2

**Dad** Can I have a bowl of soup and some salad, please?

**Server** Sorry, we don't have any soup. But there are pizzas on the menu. Look.

3

**Holly** That's strange! You usually have soup.

**Server** Usually? But you're our first customers!

**Max** Really? But this is Ken's Café, isn't it?

4

**Server** No, this is *The Pizza Place*. It's new.

**Dad** So that's why it's different! Let's try it.

1 Listen to the story and repeat. Act.

2 Listen and repeat. 🎧 23

**Let's learn!**

They **wear** blue uniforms.  
They're **wearing** green today.

Use the **simple present** for things you do **many times** or **all the time**.  
Use the **present progressive** for things you are doing **at the time of speaking**.

We usually **have** soup.  
We're **having** pizza now.



We usually eat at *Tam's Rolls*, but today we're trying *The Pho Place*. It's great!

3 Read, circle, and say.

- 1 She drink / is drinking / drinks a glass of water now.
- 2 The family sit / is sitting / sits by the door today.
- 3 They usually sit / are sitting / sits by the window.
- 4 He never have / is having / has soup for dinner.
- 5 She have / is having / has soup today.



4 Write.

has    playing    having (x2)    ~~play~~    shares    have



At break time, I usually <sup>1</sup> play with my friends, Tam and Anh. Anh isn't at school today, so I'm <sup>2</sup> \_\_\_\_\_ with Tam. We're <sup>3</sup> \_\_\_\_\_ fun today. At lunchtime, I always <sup>4</sup> \_\_\_\_\_ some rice and an apple. But there aren't any apples, so today I'm <sup>5</sup> \_\_\_\_\_ a banana. Anh usually <sup>6</sup> \_\_\_\_\_ salad and cookies. Sometimes she <sup>7</sup> \_\_\_\_\_ her cookies with us. She's a kind girl.

**Let's practice!**

We usually wear blue uniforms.



1 Listen and repeat. 24

Let's learn!

always	● ● ● ●
usually	● ● ● ○
sometimes	● ● ○ ○
rarely	● ○ ○ ○
never	○ ○ ○ ○

now      right now  
today    at the moment

He **usually** has noodles,  
but he's **eating** pizza **now**.

These words go **before** the **verb**.  
But they go **after** the verb **to be**.

2 Choose a girl. Say and answer.

Chi	now		sometimes	
An		usually		right now
Mai	today			sometimes
Thu		always	today	

She usually has a bowl of salad. She's having ...

It's ...

3 Now write sentences about the girls.

4 Listen and sing. 25

At my friend's house

I'm at my friend's house to eat and play,  
But the food isn't what I eat each day.  
I rarely eat carrots, but I'm eating them right now.  
I didn't know I liked them, but I really love them now.  
I usually drink water, but I'm drinking juice today.  
I didn't know I liked to have fruit this way.  
I'm at my friend's house to eat and play.  
The food is delicious, what a wonderful day.



1 Listen, point, and repeat. 🎧 26

long a

train



tray



cake



long e

tree



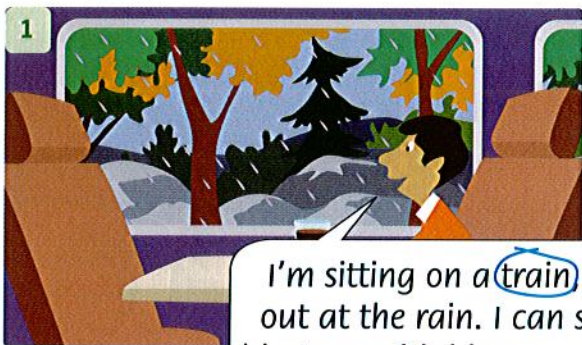
leaves



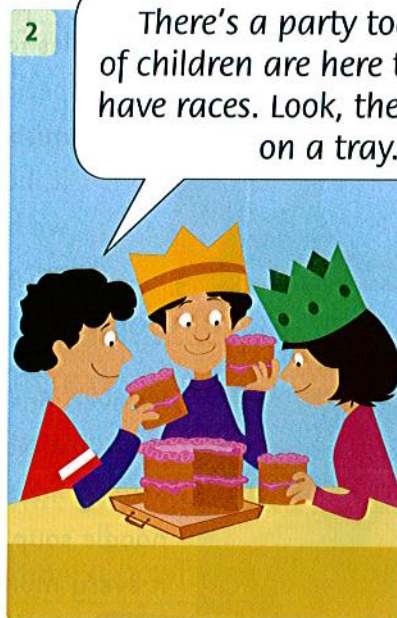
key



2 Listen and read. 🎧 27



I'm sitting on a train looking out at the rain. I can see some big trees with big, orange leaves.



There's a party today. Lots of children are here to play and have races. Look, there is a cake on a tray.



Oh no! I can't find my key.

3 Read again. Circle the words with long a sounds and underline the words with long e sounds.

4 Circle the word that contains a different vowel sound.

- 1 train tray tree play
- 2 cake peas day rain
- 3 eating seeing playing dreaming
- 4 leaves key queen same
- 5 feet tray space rain
- 6 three please snake easy
- 7 case race sea lake
- 8 plane week mean sea

Let's practice!

Here is a cake on a tray.





## Reading

1 What do you eat for breakfast?

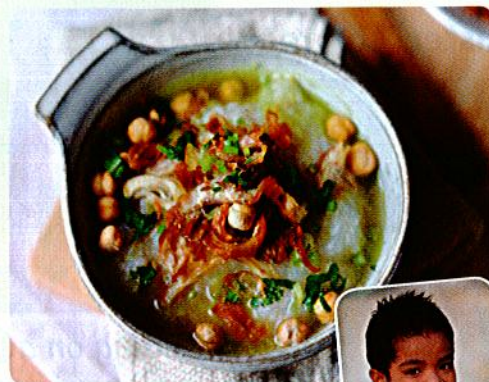
2 Listen and read. 🎧 28

## What do you like for breakfast?

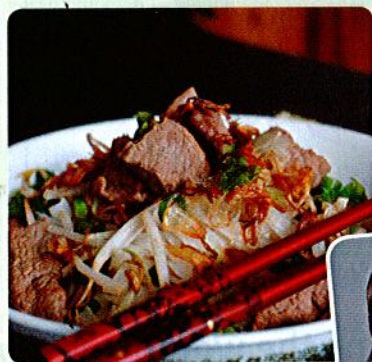
We asked three children about their favorite breakfast foods.



My name's Sayaka. I'm from Japan. I usually have rice with fish and vegetables for breakfast. We eat it with a special Japanese soup called *miso* soup. My mom makes it, but I help her. Some days we have breakfast quickly, so we make toast.



Hi. My name is Harta, and I'm from Indonesia. My favorite breakfast is *bubur ayam* which is porridge made from rice and chicken. I like the way my grandma makes it. We eat it with peanuts and onions. We often have *nasi goreng* for breakfast, which is fried rice with meat, eggs, and vegetables.



Hi, everyone. I'm Huong, and I come from Viet Nam. For breakfast, I usually have *pho* which is a rice noodle soup. My grandma makes it every morning. Sometimes I have *xoi*. These are balls of sticky rice with beans. They are wrapped in banana leaves.

3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

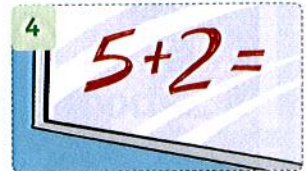
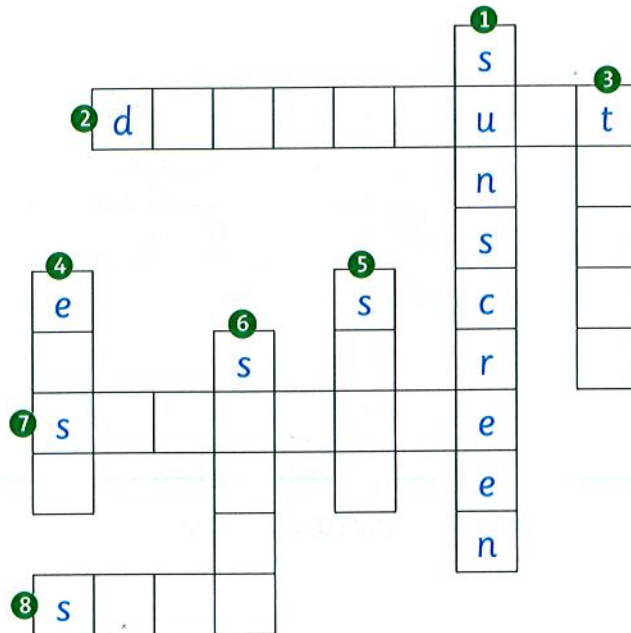
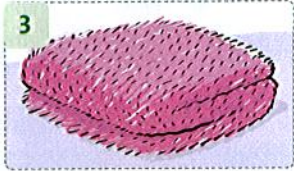
beans    soup    porridge    toast    peanuts

4 Read again and write *J* (Japan), *V* (Viet Nam), or *I* (Indonesia).

- |   |  |
|---|--|
| 1 People have rice and fish for breakfast. <input checked="" type="checkbox"/> <b>J</b>               | 2 People usually have noodle soup. <input type="checkbox"/>                            |
| 3 Some people have balls of sticky rice with beans wrapped in banana leaves. <input type="checkbox"/> | 4 People also eat fried rice with meat, eggs, and vegetables. <input type="checkbox"/> |
| 5 Some people eat toast for a quick breakfast. <input type="checkbox"/>                               | 6 Breakfast is often porridge. <input type="checkbox"/>                                |



1 Complete the crossword.



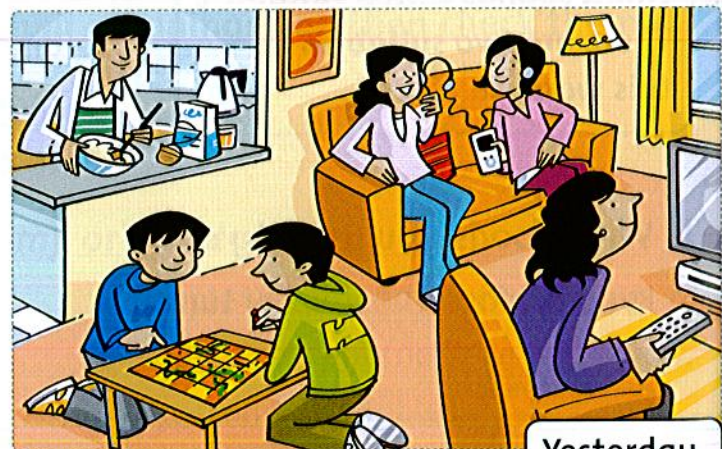
2 Write the correct words.

toothbrush    sunscreen    towel    shampoo    toothpaste    suitcase

Holly is going to go to Florida on vacation. She's putting all her things in her <sup>1</sup> suitcase. She's going to take her <sup>2</sup> \_\_\_\_\_ to use after swimming. She's going to take her <sup>3</sup> \_\_\_\_\_ and <sup>4</sup> \_\_\_\_\_ to brush her teeth. She's going to take some <sup>5</sup> \_\_\_\_\_ to wash her hair. She's going to take some <sup>6</sup> \_\_\_\_\_ because the sun is very hot in Florida.

3 Look and read. Circle.

- 1 Mom listened / didn't listen to music yesterday.
- 2 The girls played / didn't play a game.
- 3 Dad cooked / didn't cook dinner.
- 4 The boys played / didn't play a game.
- 5 Mom watched / didn't watch TV.
- 6 The girls listened / didn't listen to music.



Yesterday

4 Write. Use the simple present and present progressive.

travel / walk    eat / go    go to bed / play    ~~get up / read~~



1 I usually get up at seven o'clock every morning. But today I am reading in bed.



I normally \_\_\_\_\_ to school by bus. But now I \_\_\_\_\_ to my friend's house.



3 I always \_\_\_\_\_ lunch at school. But right now I \_\_\_\_\_ to a restaurant.



4 I usually \_\_\_\_\_ at eight. But today I \_\_\_\_\_ computer games. My school vacation starts tomorrow!

5 Write.

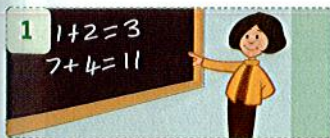
'm    's    're

My family and I are very happy. We <sup>1</sup> 're going to visit our cousins next week. Our cousins live near the beach, so they <sup>2</sup> \_\_\_\_\_ going to take us to the beach every day. I <sup>3</sup> \_\_\_\_\_ going to swim in the ocean. My brother doesn't like swimming. He <sup>4</sup> \_\_\_\_\_ going to play volleyball on the beach. Mom is happy because she <sup>5</sup> \_\_\_\_\_ going to read her new book. We <sup>6</sup> \_\_\_\_\_ going to have a great vacation.



6 Read and complete the word.

ue    u\_e    ~~oo~~    a\_e    ea    oo



1 I like my new teacher at sch oo l.



2 Can you play a t n on the guitar?



3 How many r ms are there in your apartment?



4 My favorite color is bl \_\_\_\_\_.



5 There is a c k on a tray.



6 I see some l ves.



1 Look at the pictures. What school events do the pictures show?

2 Read.

School

## Special Days

**My name's Vy,** and I'm from Viet Nam. My favorite day in the school year is Spring Festival. Schools usually have this festival early in the year when the weather is not too hot, often around Vietnamese New Year. We decorate the school using some spring flowers and play some fun games with our teachers.

There is usually delicious food and even sweets! Some children play music or do dances for everyone to watch. Our parents usually come, too. The teachers give prizes for children. Everyone has lots of fun.



**Hi. I'm Ji-min.** In Korea, we have a special day called "Sports Day". We usually have Sports Day in the fall, because the weather is cooler then. It's too hot to run races in the summer. There is a big rehearsal on the day before Sports Day, to make sure that everything will go well the next day. We practice our races and events on the school field. The teachers always make sure that we drink lots of water, because we get hot from all the exercise. There are races for the students, the parents, and even the grandparents. It's a wonderful day, and we all enjoy it.



### 3 Read again. Where are the children from?

### 4 Read again and answer the question.

- 1 Why do Vietnamese schools have Spring Festival early in the year?
- 2 Who do dances on their Spring Festival?
- 3 Who has sweets on their Spring Festival?
- 4 Why do Korean schools have Sports Day in the fall?
- 5 Why do Korean children practice on the day before Sports Day?
- 6 Why do Korean teachers make sure the children drink lots of water?

### 5 Ask and answer.

- 1 What special days does your school have?
- 2 What is your favorite school event? Why?

### 6 Make a program for a special day at your school. Include your favorite activities and events. Talk about your program.

At ten o'clock, there's a running race. At ten fifteen, there's a jump rope race for the teachers ...



## Field Day

10 a.m. Running race

10:15 am Teachers' jump rope race

10:30 am Dance competition

11 am Parents' race

And music from the school band all day!

## Lesson One Words

### 1 Listen, point, and repeat. 🎧 30



concert



drums



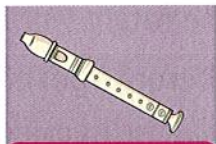
instruments



violin



audience



recorder



cheer



stage

### 2 Listen and read. 🎧 31

1

**Amy** Two years ago we had a concert at our house in Australia. All our family and friends were there.

**Leo** Look, I played the drums.

2

**Holly** I didn't know you played the guitar, Amy!

**Amy** I don't play the guitar. Why?

**Holly** Look.

**Amy** No. That isn't a guitar!

3

**Holly** So what instrument is it? It looks like a little guitar.

**Amy** It's a violin! Look. It's on my shoulder. It's much smaller than a guitar!

4

**Leo** Everyone was great. The audience clapped and cheered.

**Max** I have an idea. Let's have a concert here, for our family and friends!

**Amy** Great idea!

1 Listen to the story and repeat. Act.

2 Listen and repeat. 🎧 32

### Let's learn!

We **had** a concert at our house.  
All our friends **were** there.  
Everyone **was** great.

Our mom **played** the piano.  
The audience **clapped** and **cheered**.

Anh played the violin.



regular verbs → + **ed**  
clean – **cleaned**  
clap – **clapped**

be – **was / were**  
have – **had**

3 Read and circle.

Amy and Leo <sup>1</sup> was / **had** a family concert. The concert <sup>2</sup> **were** / was at home in Australia. The children and their parents <sup>3</sup> **were** / played their instruments. Everyone in the audience <sup>4</sup> listened to / was the music and <sup>5</sup> enjoyed / had it. It <sup>6</sup> **was** / **were** a really special day.

4 Write.



enjoy be (x4) play (x2) cheer

Yesterday there <sup>1</sup> was a concert at school. Kim and Giang <sup>2</sup> \_\_\_\_\_ on stage first. They <sup>3</sup> \_\_\_\_\_ their recorders. Nam <sup>4</sup> \_\_\_\_\_ next on stage. He <sup>5</sup> \_\_\_\_\_ his violin. The audience <sup>6</sup> \_\_\_\_\_ at the end. They all <sup>7</sup> \_\_\_\_\_ the concert. It <sup>8</sup> \_\_\_\_\_ great!

### Let's practice!

We had a concert yesterday. I played the drum!





## 1 Listen and repeat. 33

### Let's learn!

We had a concert **last week**. **Last night** I played my drums.  
 My birthday was **yesterday**. **Two weeks ago** they had a party.

These words can go at the **beginning** or the **end** of sentences.

## 2 Look at the calendar and write.

**last week**    **four weeks ago**    yesterday    **five days ago**

Hi, my name is Hoa. Look, this is my calendar.

<sup>1</sup> Yesterday, it was my birthday. I turned ten.

We had a family concert <sup>2</sup> \_\_\_\_\_.

I played my recorder. <sup>3</sup> \_\_\_\_\_, my

friend Thu had a party at her house. We had

dinner at Grandma's house <sup>4</sup> \_\_\_\_\_.

We visit her every month.

MAY						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5 Dinner at Grandma's house	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24 Concert	25	26 Thu's party	27
28	29	30 Birthday	31 TODAY			

## 3 Look at the calendar again. Talk about Hoa.

*Yesterday was Hoa's birthday. She was ten.*

## 4 Listen and sing. 34

### What a busy week it is!

It was my birthday yesterday,

Yesterday, yesterday.

It was my birthday yesterday.

What a busy week it is!

I went to the movies last night ...

And today my friends are coming to play,

Coming to play, coming to play.

Today my friends are coming to play.

What a busy week it is!



1 Listen, point, and repeat. 🎧 35

long i

light



cry



bike



long o

boat



blow



bone



long u

room



blue



flute



2 Listen and read. 🎧 36

It's a cold, cold night, and I'm out in my boat.  
 The wind is blowing  
 And I'm wearing a coat.  
 The sky's dark blue, I can see the moon.  
 I can see a bright light  
 From a distant room.



3 Read again. Circle the words with long *i* sounds in blue, the words with long *o* sounds in green, and the words with long *u* sounds in purple.

4 Circle the word that contains a different vowel sound.

- 1 light smile soap cry      2 moon bone elbow snow  
 3 blue flute boot sky      4 dry boat like night  
 5 my fly blow high      6 room June soon stone

Let's practice!

I can play the flute.



## Reading

- 1 Describe what is happening in the picture.
- 2 Listen and read.  37



# Festival Day

I'm sitting in my bedroom  
When I hear the boom and beat  
Of everybody cheering  
And music on the street.

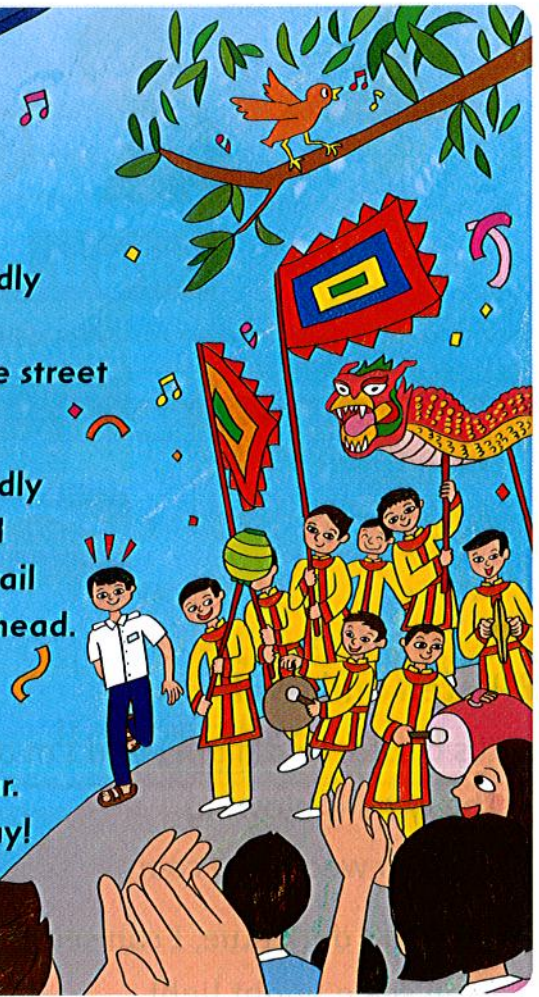
I look outside the window  
And see the big, red drum.  
I hear the rhythm of the gong,  
And ask my mom to come.

We quickly run outside  
And hear the happy sound  
Of people clapping hands  
And dancing all around.

They play the music loudly  
A dragon comes to see  
He starts dancing on the street  
Looking straight at me!

His face is big and friendly  
His body is gold and red  
Suddenly he moves his tail  
And then he moves his head.

Everyone is happy  
And I hear them say  
Goodbye to the old year.  
The new one starts today!



- 3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

boom rhythm gong dragon gold

- 4 Read again and match the question with the answer.

- |   |                  |
|---|------------------|
| 1 Who is cheering? <input checked="" type="checkbox"/> c      | a People's hands |
| 2 What is outside the window? <input type="checkbox"/>        | b Gold and red   |
| 3 What is making the clapping sound? <input type="checkbox"/> | c Everybody      |
| 4 What is the dragon doing? <input type="checkbox"/>          | d Dancing        |
| 5 What color is the dragon? <input type="checkbox"/>          | e A drum         |

**Listening**

1 Listen and number.  38



2 Listen again and write *T* (true) or *F* (false).

- 1 The festival was last month.   T        2 Vy and Son are going to a park.         
 3 Nga's piano lessons are on Fridays.             4 The cousins played in a festival.

**Speaking**

3 Write notes about you. Then ask and answer with your friend.

	You	Your friend
1 Can you play an instrument?		
2 If yes, what can you play?		
3 Do you like singing?		
4 Do you like music?		
5 What music do you like?		

Can you play an instrument?

Yes, I can.

**Writing: About me!**

To spell verbs in the **present progressive**, **double the last letter** when the word

- has one syllable
- ends in one consonant
- has one short vowel.

stop **stopping**

4 Write each word with *ing*. Use the double consonant rules.

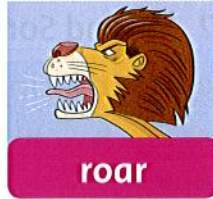
- 1 (sit) sitting  
 2 (clap) \_\_\_\_\_  
 3 (tap) \_\_\_\_\_  
 4 (run) \_\_\_\_\_

5 Describe a festival in your town on another sheet of paper. Use the words from 4 and your own ideas.

# 5 The dinosaur museum

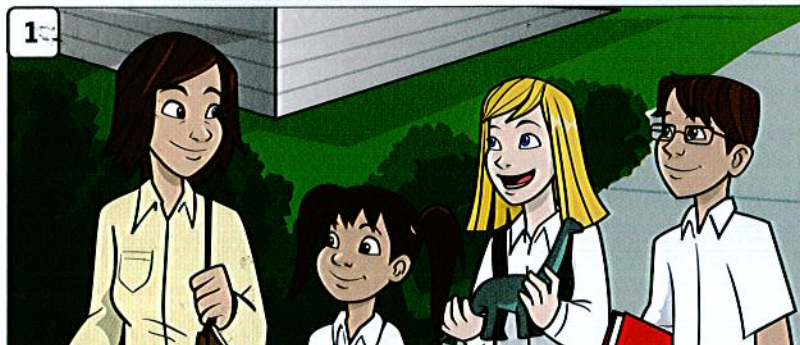
## Lesson One Words

### 1 Listen, point, and repeat. 39




### 2 Listen and read. 40

1




**Max** We didn't go to school today. We went to the dinosaur museum. It was fun.  
**Aunt** Ooh, great! What did you do there?  
**Amy** I bought this dinosaur model.

2



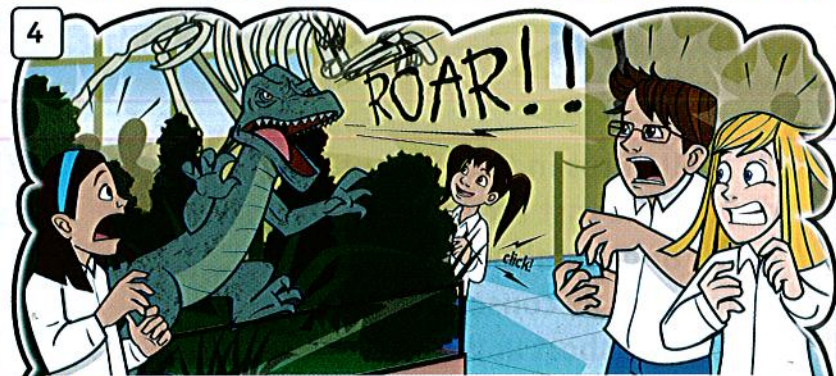
**Holly** We saw dinosaur bones.  
**Max** And we learned all about how dinosaurs lived.  
**Aunt** Wow! That sounds really interesting.

3



**Amy** But then something scary happened.  
**Max** Yes, and we all screamed.  
**Aunt** Why? What happened?

4



**Max** Suddenly, one of the dinosaurs roared really loudly. I thought it was alive and I screamed!  
**Aunt** Alive?  
**Max** Yes, but the dinosaur wasn't alive. It was a model.

1 Listen to the story and repeat. Act.

2 Listen and repeat.  41

Let's learn!

We **went** to the dinosaur museum.  
We **didn't go** to school.

I **saw** dinosaurs.  
I **didn't see** fish.

buy – <b>bought</b>	make – <b>made</b>
eat – <b>ate</b>	see – <b>saw</b>
go – <b>went</b>	think – <b>thought</b>
can – <b>could</b>	wear – <b>wore</b>
know – <b>knew</b>	write – <b>wrote</b>



We went to the art museum yesterday.

3 Write.



We went (go) to the science museum together.



I \_\_\_\_\_  
(not buy) a postcard.

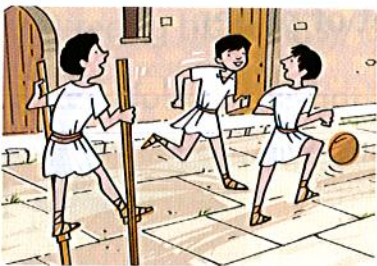


My sister \_\_\_\_\_  
(see) her friends.



We \_\_\_\_\_  
(not eat) our sandwiches inside.

4 Write.



We <sup>1</sup> went (go) to a museum to learn about the life of children 2,000 years ago in Greece. Most children then <sup>2</sup> \_\_\_\_\_ (not go) to school and <sup>3</sup> \_\_\_\_\_ (not learn) to read. Many children <sup>4</sup> \_\_\_\_\_ (play) games in the street and had yo-yos and wooden toys. Boys <sup>5</sup> \_\_\_\_\_ (not wear) pants. They <sup>6</sup> \_\_\_\_\_ (wear) short tunics, like dresses.

Let's practice!

We made a model yesterday.



1 Listen and repeat. 42

Let's learn!

Did they **go** to a museum?

Yes, they **did**.

Did Amy **buy** a postcard?

No, she **didn't**. She **bought** a model.

Which museum **did** you **go** to?

We **went** to the dinosaur one.

What **did** you **see**?

We **saw** dinosaur bones.

2 Write notes about you. Then ask and answer with your friend.

	You	Your friend
1 Where did you go on ...?		
2 What did you see?		
3 What did you eat?		
4 Who did you see?		
5 Did you buy anything?		
6 Did you have a good day?		

Where did you go on Saturday?

I went to the park.

3 Write about what you and your friend did on another sheet of paper.

4 Listen and sing. 43

My school trip

Where did you go  
 When you went on your trip?  
 Did you go to a museum  
 Or a farm or a ship?  
 When it was lunchtime,  
 What did you do?  
 Did you buy a sandwich  
 Or take one with you?



I went to a museum  
 And saw paintings old and new.  
 I bought a jelly sandwich  
 And I bought this pin for you.



1 Listen, point, and repeat. 🎧 44

**b and v**



**v and w**



**p and b**



2 Listen and read. 🎧 45

It was a cold day, so I put on a warm vest and went out for a walk. We saw some pigs. Some were big, but one was really little. I liked the little one best. One pig was ill and a vet was looking after it. Then it started to rain and we got really wet.



3 Read again. Circle the words with the sounds from 1. Use red for *b*, pink for *v*, blue for *w*, and green for *p*.

4 Listen and circle the correct word. Match. 🎧 46

- 1 I really like pears / bears.
- 2 My favorite vest / best is blue.
- 3 Let's follow this bath / path.
- 4 Oh no! My school work is vet / wet.



Let's practice!

It's a small pig!





## Reading

1 What do you know about Son Doong Cave?

2 Listen and read.  47

### Son Doong — The World's Largest Cave



Son Doong is a cave in Quang Binh province, Viet Nam. It's not a normal cave. It's the world's largest one and has a jungle inside! A local farmer named Ho Khanh first found the small opening to the cave in 1991. There was a strong, cool wind and the sound of water coming out of the opening. He walked into it. The space felt very big. After walking a while, he stopped and went back to his village.

Khanh forgot where the opening was. No one thought Khanh's story of the cave was true. Then in 2009, Khanh and some scientists finally found the cave again. They went inside and were very surprised. They found a large underground river! They also found a jungle! Were the river and jungle outside of the cave? No! They were inside it!

Tourists can now visit the cave, but it's not easy! If you want to visit the world's largest cave, you need to climb down ropes, cross rivers, climb up walls, and get very muddy!



3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

jungle opening scientist underground tourist muddy

4 Read again and match the sentence halves.

- |  |   |
|--|---|
| 1 A man called Ho Khanh <input checked="" type="checkbox"/>  | a knew about the cave.                  |
| 2 Scientists first went in the cave <input type="checkbox"/> | b a river and a jungle inside the cave. |
| 3 No one in Khanh's village <input type="checkbox"/>         | c found the cave.                       |
| 4 Khanh and the scientists found <input type="checkbox"/>    | d is difficult.                         |
| 5 Visiting the cave <input type="checkbox"/>                 | e in 2009.                              |

**Listening**

1 Listen and number. 48

2 Listen again and circle the children's favorite things.



Thu

boat / cave



Hoang

elephants / snakes



Vinh  1

pool / water slide



Linh

swimming / monkeys

**Speaking**

3 Ask and answer about the children above.

Linh Hoang Thu Vinh

cave zoo swimming pool island

Where did Linh go?

She went to a ...

What did she see?

She saw ...

What did she like?

She liked ...

**Writing: About me!**

We use **exclamation points (!)** to show **strong feelings**, for example, surprise or excitement, or after an **instruction**.

The dinosaur moved! [F]

Don't touch the bones! [I]

4 Imagine you are in a cave. Write some sentences with exclamation points.

1 Be careful! I

2 It's so big! \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

5 Write **F** for 'feelings' or **I** for 'instructions' for your writing in 4.

## Lesson One Words

1 Listen, point, and repeat.  49

team



jacket



sneakers



trophy



kick



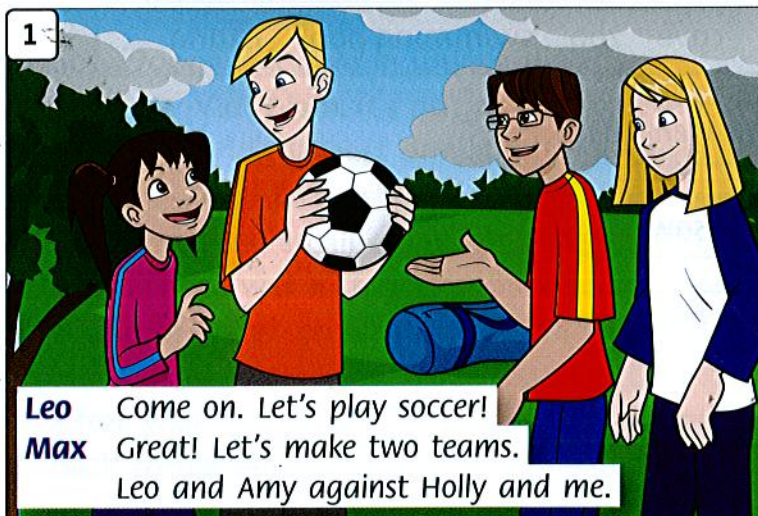
score a goal



backpack



win (won)

2 Listen and read.  50

1

**Leo** Come on. Let's play soccer!  
**Max** Great! Let's make two teams.  
 Leo and Amy against Holly and me.



2

**Leo** It's cold now. Let's put on our jackets.  
**Max** Whose jacket is this? Is it yours, Amy?  
**Amy** Yes, it's mine. Thanks.



3

**Amy** Is this one yours, Leo? It's blue.  
**Leo** Yes, my jacket's blue.  
**Max** This one is mine. And this blue jacket  
 is hers. Here you are, Holly.



4

**Holly** That jacket is very small, Leo.  
 And mine is really big.  
**Leo** Oh no! I have yours.  
 That's why it's so small for me!

1 Listen to the story and repeat. Act.

2 Listen and repeat. 51

Let's learn!

It's **my** jacket.

They're **your** sneakers.

It's **his** ball.

They're **her** sandwiches.

It's **our** trophy.

It's **their** backpack.

It's **mine**.

They're **yours**.

It's **his**.

They're **hers**.

It's **ours**.

It's **theirs**.

This jacket is hers!



Use **whose** for the question.

**Whose** jacket is it?

3 Read and circle.

1 This sandwich is **my** / **mine**.

3 There are five players in **my** / **mine** team.

5 That backpack was **their** / **theirs**.

2 The red sneakers are **her** / **hers**.

4 This is **our** / **ours** trophy.

6 Is this **your** / **yours** jacket?

4 Write.

mine ~~his~~ hers yours ours theirs



I think this snorkel is his.



Is this \_\_\_\_\_?



Hurrah, we won!

It's \_\_\_\_\_.



These sneakers are \_\_\_\_\_.  
They're new.



It's \_\_\_\_\_.  
Let's give it back.



This backpack is \_\_\_\_\_.

Let's practice!

It's my backpack.  
It's mine.



1 Listen and repeat. 🎧 52

Let's learn!

slow He ran **slowly**.  
 quiet They talked **quietly**.  
 happy She smiled **happily**.  
 careful They did their homework **carefully**.

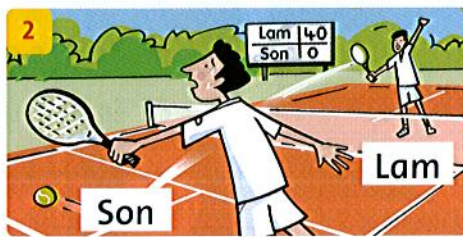
good They played **well**.  
 fast They ran **fast**.

**Adverbs** tell you more about **verbs**.  
 Many adverbs end in **-ly** (e.g. *slowly*).  
 Some are **different words** (e.g. *well*).



2 Ask and answer.

**slowly fast well badly quietly loudly**



Who is running slowly?

Huy.

3 Now write sentences about the pictures.

*Khoa ran fast, but Huy ran slowly.*

4 Listen and sing. 🎧 53

**At break time ...**

At break we played baseball, baseball, baseball.  
 At break we played baseball. Our team played well.  
 We all cheered loudly, loudly, loudly ...  
 We didn't hear the bell.  
 The bell rang softly, softly, softly ...  
 The teacher said, "Run quickly, quickly, quickly."  
 The teacher said, "Run quickly. You didn't hear the bell."  
 She said, "Listen carefully, carefully, carefully."  
 She said, "Listen carefully. Listen for the bell."



1 Listen, point, and repeat. 🔄 54

ll smell  
bell shell



rr mirror  
carrot cherry



2 Listen and read. 🔄 55

I'm waiting at the door, looking in the mirror, and brushing my hair.

I'm going to the beach with my friend today!

I'm going to take my doll. Her name is Carrie.

We have a picnic: sandwiches, cheese, carrots, and cherries. We're going to look for shells and smell the ocean air. Oh! I can hear the doorbell.


My friend is here.



3 Read again. Circle the words with ll and underline the words with rr.

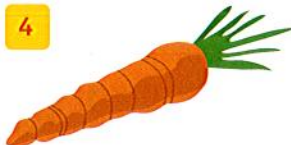
4 Match and write.

1   
doll

2 

3 

ll

4 

rr

5 

6 

Let's practice!

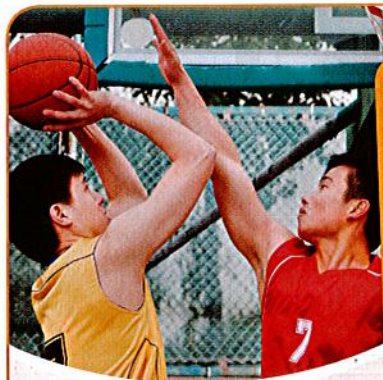
I have a shell and a bell.



## Reading

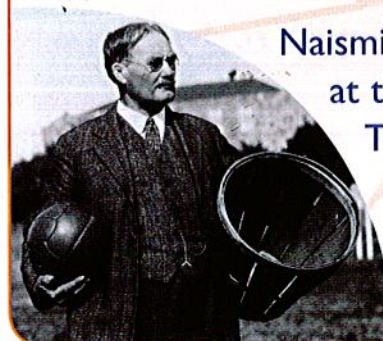
1 What do you know about basketball?

2 Listen and read.  56



Can you jump really high and bounce a ball really fast? Then basketball is the sport for you!

Basketball started in 1891 in the U.S.A. It was very cold in the winter and students wanted a sport to play inside where it was warm. So, a P.E. teacher named James Naismith invented a new sport: basketball.



Naismith put fruit baskets at the ends of the court. The players scored points by throwing balls into the baskets.

Today basketball is a popular sport in Viet Nam. Children and teenagers in Ho Chi Minh City can go to sports centers like Phu Tho Stadium or Phan Dinh Phung Stadium to play on the basketball courts.

So try it! You just need a ball, some friends and a basketball hoop.



Saigon Heat is the first Vietnamese professional basketball team.

They started playing in the ASEAN Basketball League in 2012. They are famous in Viet Nam and thousands of people watch their matches.

3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

bounce    invent    basket    court    point    professional

4 Read again and complete the sentence.

- Basketball started in the U.S.A.
- Students wanted a sport to play \_\_\_\_\_.
- James Naismith was a \_\_\_\_\_.
- The baskets were for \_\_\_\_\_.
- Basketball is a \_\_\_\_\_ sport for Vietnamese.
- Saigon Heat first played in the ASEAN Basketball League in \_\_\_\_\_.

**Listening**

1 Listen and circle the sports the children like. 57



swimming /  
gymnastics



basketball /  
soccer



soccer /  
riding a bike



basketball /  
volleyball

2 Listen again and write *T* (true) or *F* (false).

- 1 Oanh loves playing team sports. F      2 Son plays his sport in the park. \_\_\_\_\_  
3 Quang does his favorite sport at a sports field. \_\_\_\_\_      4 Thu likes playing in a team. \_\_\_\_\_

**Speaking**

3 Ask and answer about what you like doing. Remember to use the correct verb.

with <i>playing</i>	with <i>doing</i>	with <i>-ing</i>
soccer	gymnastics	swim
basketball		skateboard
volleyball		skate
running games		

What do you like doing?

I like playing soccer.

Where do you play / do ... ?

How often do you ... ?

**Writing: About me!**

Remember! **It's** shows the short form of **It is**.

**It's** new. = **It is** new.

**Its** is a **possessive adjective**.

There is a horse on the farm. **Its** name is Star. (the horse's name).

Look at the dinosaur. **Its** teeth are long. (the dinosaur's teeth)

4 Write *It's* or *Its*.

- 1 The gym is great. It's big and there is a swimming pool.  
2 We have a parrot. \_\_\_\_\_ wings are green and blue.  
3 Oh no! \_\_\_\_\_ going to rain.

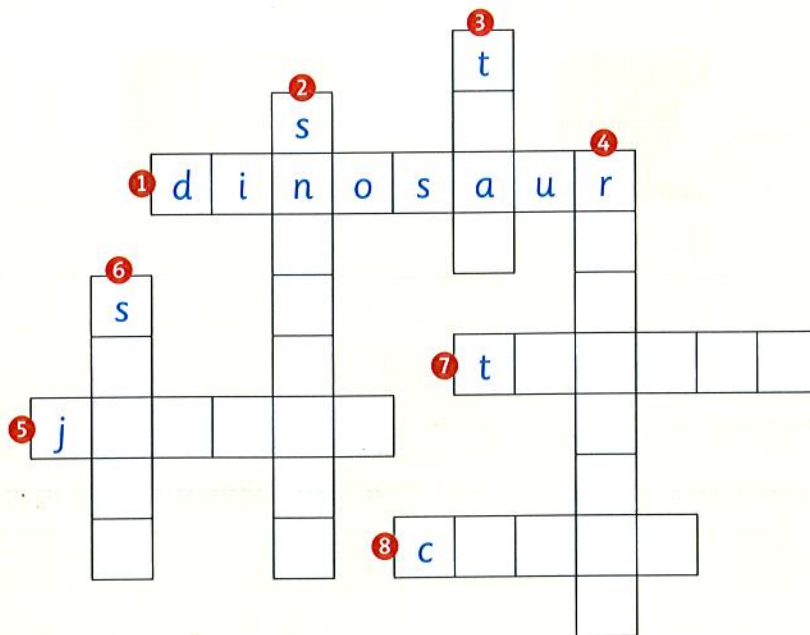
5 Circle and write.

My favorite sport is \_\_\_\_\_. *It's* / *Its* great. I like it because \_\_\_\_\_.

*It's* / *Its* rules are \_\_\_\_\_.



1 Complete the crossword.



2 Write.

cheered concert drums violin stage audience

Emily and Joe are both ten. On Wednesdays they go to music lessons. Emily is learning the <sup>1</sup> violin and Joe is learning the <sup>2</sup> \_\_\_\_\_. Last week they performed in a <sup>3</sup> \_\_\_\_\_ at the music school. Emily went up on the <sup>4</sup> \_\_\_\_\_ first. Then it was time for Joe. They were nervous, but they played well. The <sup>5</sup> \_\_\_\_\_ clapped and <sup>6</sup> \_\_\_\_\_. Emily and Joe were very proud.



3 Read. Then write what Mia did yesterday afternoon.



I am watching TV at the moment. It is about a dinosaur museum. Some of the dinosaur bones are really big. My brother is playing soccer outside.

Mia watched TV yesterday afternoon. It was about ...

4 Match the question with the answer.

- 1 Where did you go yesterday?  b
- 2 What did you see?
- 3 Did you buy anything there?
- 4 Did you eat after the movie?
- 5 What did you think of the movie?
- a Yes, I ate dinner at home.  
 b I went to the movies.  
 c I thought it was great.  
 d I saw a movie about tigers.  
 e Yes, I bought a drink.

5 Write.

hers theirs mine yours ours his



Good job!  
This is yours.



We didn't order it.  
Perhaps it's \_\_\_\_\_.



Look at this new  
computer. It's \_\_\_\_\_.



I think it's \_\_\_\_\_.



I think these are my brother's.  
Yes, they're \_\_\_\_\_.



This is your jacket.  
But where's \_\_\_\_\_?

6 Write the words under the correct sound.

blue light bike coat sky  
nose room flute blow

long i

bike

long o

long u

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Extensive reading: Fossils

1 Describe the pictures. What do you know about fossils?

2 Read.

## What are fossils?

Fossils are parts of animals that died a very long time ago. You can find fossils in rocks. You can see the shape of the animal. Some fossils are more than 500 million years old.

### **Why are fossils important?**

Fossils tell us about the past. We can learn about types of rocks and we can learn about animals that lived a very long time ago.

### **Where can you find fossils?**

You can find fossils in many places. You can find them on mountains and in lakes. You can find them in rivers and on beaches. You can find them under the ground, too.

### **How can I see a fossil?**

You can visit museums to look at fossils. The Geological Museum in Ha Noi has a nice collection. You can also look for fossils on the beach. Sometimes you can see them on the sand or in the rocks.

This is a fossil of an *ammonite*. These animals lived in the sea about 400 million years ago. Today, you can find these fossils on beaches

in England. Some scientists even found *ammonites* in Da Lat!



This fossil was found in Na Duong in Viet Nam and was part of a type of rhinoceros that used to live in Viet Nam. From looking at the teeth, scientists think that the rhinoceros used to live in the forest.

3 Read again. Where did they find the fossils in the pictures?

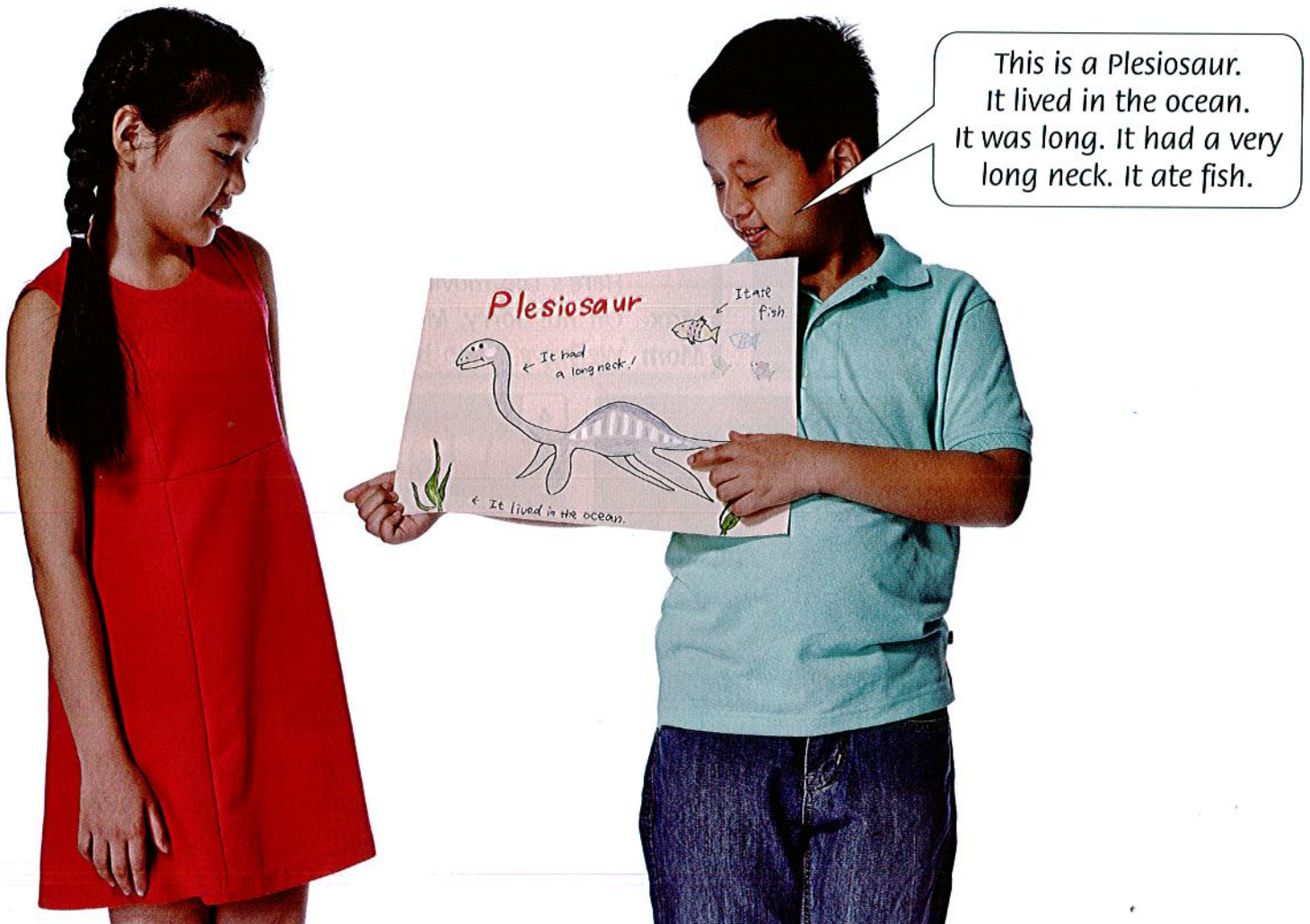
#### 4 Read again and answer.

- 1 What are fossils?
- 2 How old are some fossils?
- 3 What can we learn from fossils?
- 4 Where can we find fossils?
- 5 Where did scientists find the *ammonites* in Viet Nam?
- 6 Where did the rhinoceros use to live?

#### 5 Ask and answer.

- 1 Would you like to find a fossil? Why?
- 2 Do you like learning about the past? Why?

#### 6 Draw or find a picture of an animal that lived in the past. Talk about it.



## Lesson One Words

## 1 Listen, point, and repeat. 🎧 58



read a map



turn left



go back



traffic lights



lost



turn right



go straight



gas station

## 2 Listen and read. 🎧 59

1

**Mom** Mmm, I don't think the movie theater is near here. Are we lost?  
**Max** I think so, but I thought the movie theater was near the gas station.

2

**Mom** No, I said it's near the train station. Let's look at the map again. Here's the movie theater next to the station.  
**Max** Oh no! Sorry, Mom.  
**Mom** We have to go back to the traffic lights.

3

**Mom** Then we turn right.  
**Holly** But the movie starts in five minutes. We're going to be late!  
**Mom** Yes, come on. We have to walk fast!

4

**Uncle** Hello. Are you going to the movie theater? We can take you!  
**Max** Thank you! We were lost.  
**Holly** Now we won't be late.

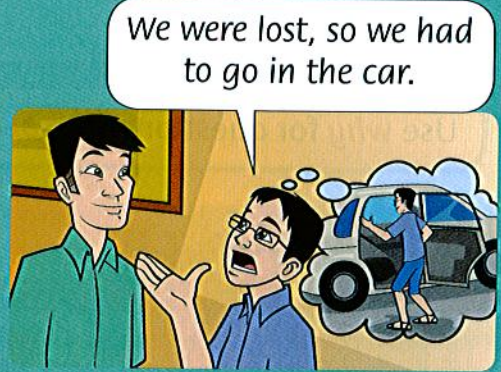
1 Listen to the story and repeat. Act.

2 Listen and repeat. 60

**Let's learn!**

We **have to** go back to the traffic lights.  
We **have to** walk fast.

Use **have to** when something is necessary.  
For the past tense, use **had to**. (e.g. They **had to** go back.)



Turn left. Go straight **at** the traffic lights.

3 Complete the sentences.

**have to**    **has to**

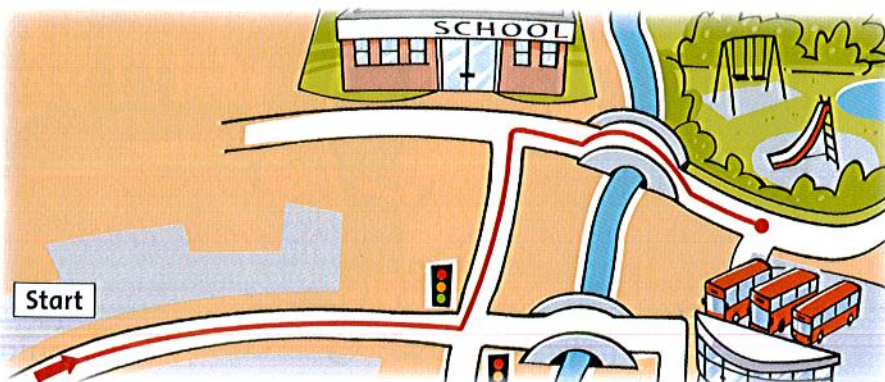
read the map    ~~walk fast~~  
wait    stop

- 1 We're late! We have to walk fast .
- 2 They're lost. They \_\_\_\_\_ again.
- 3 The traffic light is red. He \_\_\_\_\_.
- 4 I'm at the movie theater early. I \_\_\_\_\_.

4 Write directions to the park.

right    over    left    in front of    ~~straight~~

- 1 Go straight .
- 2 Turn \_\_\_\_\_ at the traffic lights.
- 3 Turn \_\_\_\_\_ at the school.
- 4 Go \_\_\_\_\_ the bridge.
- 5 The park is \_\_\_\_\_ the bus station.



**Let's practice!**

I'm lost!  
I have to read  
the map.



1 Listen and repeat. 🎧 61

Let's learn!

**Why** are we at the gas station?

**Because** we're lost.

**Why** are we lost?

**Because** we didn't read the map carefully.

Use **why** for questions. Use **because** for answers.

2 Ask and answer.



late



lost



couldn't read / map

Why were they late?

Because they were lost.



get wet



forget / umbrella



late

Why were they lost?

3 Now write sentences about the pictures.

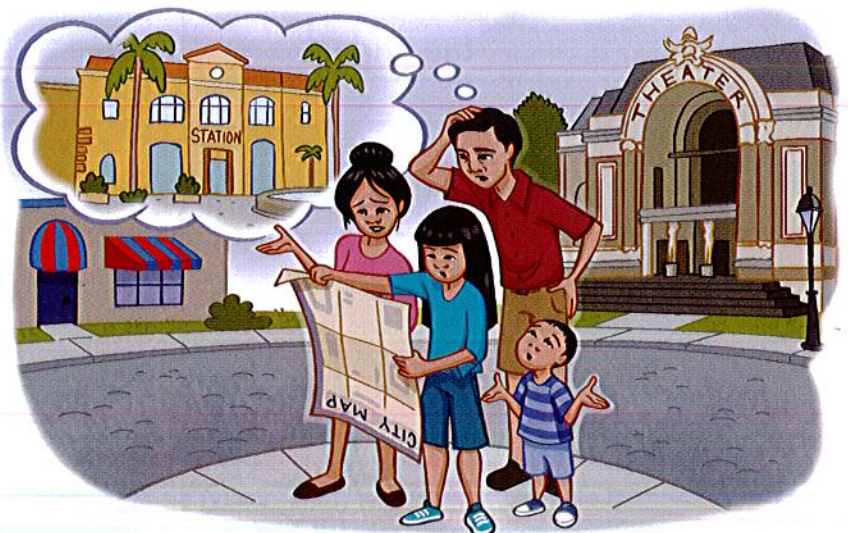
The woman and her son were late because they were lost.

4 Listen and sing. 🎧 62

Why are they lost?

Why are they standing  
In the middle of the square?  
Because they can't find the station  
That they thought was there.

Why are they lost  
In the middle of the town?  
Because they're holding  
Their map upside down!



1 Listen, point, and repeat. 🎧 63


**s says s**

bikes  
laughs  
it's



**s says z**

zebras  
he's  
plays



**s says iz**

sandwiches  
watches  
foxes



2 Listen and read. 🎧 64

It's Tony's birthday today and he's really happy. In the morning, he eats sandwiches and cake with his friend Carla. Then they ride their bikes in the park.



In the afternoon, he plays with his new toys. In the evening, he watches a TV show about zebras and foxes. The animals are very funny and he laughs a lot.



3 Read again. Circle the words ending in s from 1. Use blue when they say s, use green when they say z, and use purple when they say iz.

4 Listen to the word and circle the ending sound. 🎧 65


1



z  
iz

brushes

2



z  
iz

boxes

3



s  
iz

walks

4



z  
iz

noses


5



z  
iz

birds

6



s  
iz

goats

Let's practice!

I have brushes and watches.





## Reading

1 What do you know about water puppet theaters?

2 Listen and read.  66

## Water Puppet Theater

Water puppet theaters started in the Red River Delta a thousand years ago. But they are still popular today all over Viet Nam. The puppets are usually made from wood and painted in different colors with a special type of paint that stays in water.



The stage is a pool of water, and the puppets move over the top of it. When water puppets first started, the stage was

a rice field. Today, people hide behind a screen so no one sees them. They use sticks to make the puppets move and act out the story. The stories are usually about Vietnamese folktales and legends. Sometimes there is a band that plays Vietnamese music.

### Make your own water puppets

You can make your own water puppet! Take a plastic spoon and use pens or colored paper to draw a face and costume. Fill a bowl with water and put the spoon in the water so that you can move the puppet. Be careful! Don't get the puppet's costume wet. Ask your friends to make some more puppets so that you can tell a story together.




3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

popular    rice field    screen    stick    plastic

4 Read again and write *T* (true) or *F* (false).

- 1 Water puppet theaters started in Viet Nam.   T
- 2 The puppets are usually made from plastic.
- 3 Water puppets started in rice fields.
- 4 The puppets play music.
- 5 You can make water puppets with plastic spoons.

## Listening

- 1 Listen and point to the route. Where is Leo going?  67
- 2 Listen again and draw the route to Leo's school.



## Speaking

- 3 Give directions to a visitor at your school. Start in front of the school.

go upstairs    go downstairs    turn left / right  
go straight    in front of    behind    next to

- 1 your classroom
- 2 school yard
- 3 the library
- 4 teacher's room



Where's your classroom?

Go straight. Go upstairs. Turn right.

## Writing: About me!

We use **imperatives** to tell a reader to do something.

Usually we **start a new line** for each **new instruction**.

- 4 Write directions to your classroom. Start at the school gate.

1 Go straight through the gate.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

- 5 Underline the imperatives in your writing.

## Lesson One Words

## 1 Listen, point, and repeat. 🎧 68



## 2 Listen and read. 🎧 69



1 Listen to the story and repeat. Act.

2 Listen and repeat.  70

Let's learn!



My bed is **more** comfortable **than** this one.

It's **less** expensive **than** a new bed.



This is **the most** expensive bed in the store.

This is **the least** expensive one.

Adjectives with more than 1 syllable

→ **more / less than** and **the most / the least**.

2-syllable adjectives ending in -y

→ **-ier** and **the -iest**.

(e.g. **happier, the happiest**).

3 Write.



1 The modern bed is less comfortable than (comfortable) the old one.



2 The old bed is \_\_\_\_\_ (expensive) the airplane bed.



3 The airplane bed is \_\_\_\_\_ (modern) the old one.

4 The old bed is \_\_\_\_\_ (comfortable) the modern one.

4 Ask and answer.

comfortable beautiful modern expensive



Which house is the most beautiful?

I think house number one is the most beautiful. Which house is the least modern?

Let's practice!



This is the most beautiful toy in my house.

**1 Listen and repeat.** 🎧 71

**Let's learn!**

This bed is **good**.  
This one is **better**.  
This one is **the best**.

This bed is **bad**.  
This one is **worse**.  
This one is **the worst**.



My old bed is the best of all!

**2 Talk about the pictures.**

**good    better    the best    bad    worse    the worst**



I think bike number one is the best.  
Bike number three is better than  
bike number two.

**3 Now write sentences about the pictures.**

**4 Listen and sing.** 🎧 72

**Saturday was the best of all!**

Monday was bad. I lost my hat.  
Tuesday was worse. I broke my bat.  
Wednesday was the worst of all.  
I bumped my head on the classroom wall.



Thursday was good. I did well at school.  
Friday was better. I went to the pool.  
But Saturday was the best of all.  
I went to the park and played baseball.

1 Listen, point, and repeat. 🎧 73

**c says s**

city  
ice  
dance  
rice



**g says j**

cage  
page  
giraffe  
stage



2 Listen and read. 🎧 74


1



**KEN'S CAFÉ**


\$10 Special dinner tonight:  
meat, rice and vegetables.  
Fruit with ice cream.

2



Turn the pages of this book really fast and you will see a giraffe dancing in its cage!

3



**SKATE CITY**

Come to the ice rink in the city.  
Meet your friends and learn to skate!

3 Read again. Circle the words with *c* saying *s* and underline the words with *g* saying *j*.



4 Circle letter *c* that says *s* and underline letter *g* that says *j*.

1






cucumber      race

2



crayon      cereal

3



city      camera

4



stage      guitar

5

goal      giraffe

6

page      finger

Let's practice!

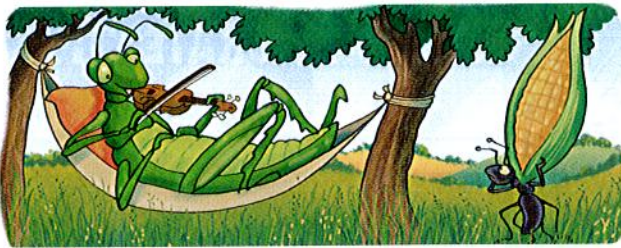
I have ice and rice.



## Reading

- 1 Describe what is happening in the pictures.
- 2 Listen and read. 🎧 75

## The Ant and the Grasshopper



It was a summer day. The grasshopper was sitting in the sun, playing his violin. An ant walked by with an enormous piece of corn on his back.

"That corn looks heavy," said the grasshopper. "Come and play with me."

The ant was tired and hot. He pointed at a pile of corn.

"I can't. This is my food for the winter," he said.

"There isn't any food then, so I must prepare now."

The grasshopper laughed.

"Don't worry about winter," he said. "It's summer now and there's lots of food."



Soon the weather became very cold and there was deep snow and ice.

The grasshopper looked for food, but he couldn't find any.

"I'm hungry," said the grasshopper to the ant.

"Please, can I share your food?"

The ant had lots of food and he was kind.

"Yes, you can," said the ant, and he gave the grasshopper some corn.

"But next year you mustn't be lazy and you must prepare for winter!"



- 3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

enormous    prepare    worry    share    lazy

- 4 Read again and complete the sentences.

- 1 The grasshopper played his violin.
- 2 The ant carried some heavy \_\_\_\_\_.
- 3 There is lots of food in \_\_\_\_\_.
- 4 That winter the ant was very \_\_\_\_\_.

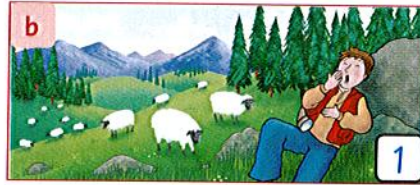
Listening

1 Listen to this fable and check (✓) the correct moral. 🎧 76

A fable is a story with a moral. It teaches you how to behave. The moral of this fable is:

- 1 Always work hard.  2 Never say things that are not true.

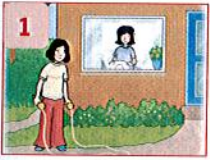
2 Listen again and put the pictures in the correct order.



Speaking

3 Here is a modern version of *The Boy Who Cried Wolf*.

Look at the pictures and tell the story.



girl / bored / mom inside



shouted help / saw a snake



mom ran / no snake



next day / real snake / girl shouted



mom / not true / stayed inside

Writing: About me!

Some words stay the **same** in the **plural**. Some words are completely **different**.

4 Circle the plurals that are different. Underline the plurals that stay the same.

- 1 one foot two feet    2 one fish    two fish    3 one tooth    two teeth  
4 one sheep    two sheep    5 one person    two people    6 one woman    two women

5 Circle and write.

There are two **story/stories**. One is called The \_\_\_\_\_ and one is called The \_\_\_\_\_. I think that the \_\_\_\_\_ is a better story because \_\_\_\_\_.



## Lesson One Words

## 1 Listen, point, and repeat. 🎧 77



the future



travel



the sun



planets



rocket



astronaut



star



spaceship

## 2 Listen and read. 🎧 78

1

**Mom** Listen! Amy and Leo have to go back to Australia.  
**Holly** Oh no! Will they miss our vacation?  
**Mom** No, they won't. They'll be here for another four months.

2

**Holly** Max, did you hear what Mom said?  
**Max** Yes, but look at this. It says there will be super-fast planes and it will take less than five hours to fly from the U.S.A. to Australia!  
**Holly** That's very fast! Will it really happen?

3

**Max** Well, the magazine says it will. So, in the future there won't be any more long plane trips.  
**Holly** That's good. Long plane trips are boring.

4

**Max** Mom, can we go on a super-fast plane to visit Amy and Leo in Australia for the weekend?  
**Mom** Well, there aren't any planes like that yet. But maybe one day!

1 Listen to the story and repeat. Act.

2 Listen and repeat. 🎧 79

**Let's learn!**

People **will travel** in super-fast planes.

There **won't be** any more long plane trips.

**Will they go** back to Viet Nam? **Yes, they will.**

**Will they miss** our vacation? **No, they won't.**

**SUPER-FAST PLANES OF THE FUTURE!**



I'll = I **will**  
 He'll = He **will**  
 won't = will **not**

3 Write.

**will    won't**

In the future, maybe people <sup>1</sup> will go to the moon

for vacations. They <sup>2</sup> \_\_\_\_\_ travel by rocket or

spaceship. They <sup>3</sup> \_\_\_\_\_ travel by airplane.

They <sup>4</sup> \_\_\_\_\_ wear astronauts' clothes.

They <sup>5</sup> \_\_\_\_\_ eat normal food. They <sup>6</sup> \_\_\_\_\_ eat

space food through a tube. But they <sup>7</sup> \_\_\_\_\_ get out

of the spaceship. It <sup>8</sup> \_\_\_\_\_ be too dangerous.

They <sup>9</sup> \_\_\_\_\_ see amazing things!



4 Look at the picture again. Ask and answer.

go to the moon  
 travel by airplane / spaceship  
 wear normal clothes / astronauts' clothes  
 eat normal food / space food

Will people go to the moon for vacations?

Yes, they will.

Will they eat normal food?

No, they won't.  
 They will eat space food.

**Let's practice!**

In the future, will people travel by spaceship?



1 Listen and repeat. 80

Let's learn!

We will go on vacation

- in a month.
- in two weeks.
- next week.
- on Monday.
- this evening.
- tomorrow.
- soon.
- later.

When is our vacation?



It's in two weeks.

2 Ask and answer.

tomorrow   next Monday   this evening   on Saturday   in three days



When will we look at the stars?

This evening.



Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon
Look at the stars 	Walk in space		Fly to Venus 		Walk on the moon 		Go back to Earth 

3 Now write sentences about the moon trip.

We will look at the stars this evening. We will ...

4 Listen and sing. 81

A trip to the moon!

Get in the rocket, we're leaving soon.

We're off on a trip to the moon.

We'll walk in space and look at the stars.

We're off on a trip to the moon.

Tonight we'll eat through a tube.

We're off on a trip to the moon.

And next week we'll come back to Earth.

We're off on a trip to the moon.



1 Listen, point, and repeat. 82

**au** sauce  
August

**aw** jigsaw  
straw

2 Listen and read. 83



Paul's birthday was in August. When he woke up in the morning, he saw his presents. He got a big jigsaw puzzle. For dinner he ate noodles with oyster sauce and had a drink with a straw.

In August, my sister will start school. She'll learn to read. She'll draw and she'll play sports.

3 Read again. Circle the words with *au* in blue and with *aw* in green.

4 Match and write.

1

August

**au**



**aw**



Let's practice!

I have a straw and some sauce.



## Reading

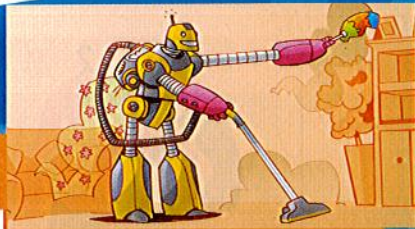
- 1 Describe what is happening in the pictures.
- 2 Listen and read.  84

### What will life be like in 100 years?



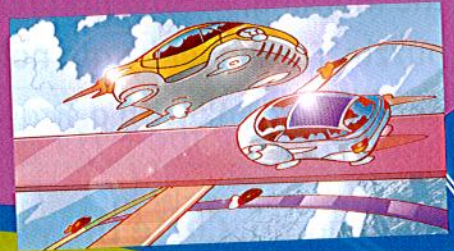
Lam, 11

I think robots will do everything for us. They'll do all the dangerous jobs, like firefighters' jobs, and help in the house. Robots will listen to us and talk, but they won't have feelings like people. I think robots will help us with our homework, too. That will be great!



Trung, 10

There will be more people on Earth in the future because there will be less illness. More people will buy cars and this means that our roads will be crowded. So, I think we will have new roads in the sky and our cars will be very different, too.



Kim, 10

I sometimes worry about the future. I think it will be hotter and there will be more storms. It will rain a lot and the oceans will get bigger. It will be more difficult to grow food. Animals like polar bears won't have homes because there won't be any snow where they live.



- 3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

robot feelings illness crowded road storm

- 4 Read again and match the sentence halves.

- |   |                      |
|---|----------------------|
| 1 Robots won't <input type="checkbox"/> d     | a be hotter.         |
| 2 Some animals won't <input type="checkbox"/> | b be more cars.      |
| 3 The Earth will <input type="checkbox"/>     | c have homes.        |
| 4 There will <input type="checkbox"/>         | d have any feelings. |

Listening

1 Listen and number. 85

2 Listen again and write *T* (true) or *F* (false).



Children will have more free time. \_\_\_\_\_



Robots won't talk. \_\_\_\_\_



There will be more computers and no teachers in classrooms. \_\_\_\_\_



Children will learn about life in space.   T  

Speaking

3 What do you think life will be like in 100 years? Talk about some of these topics: school, home, travel, robots, weather, food, animals, Earth

*I think we will go to school, but we will all have a robot at our desks.*

*I don't think robots will do everything. They won't do our homework.*

Writing: About me!

We can make **new words** when we put **two words together**.  
fire + fighter = **firefighter**

4 Write the word and number the picture.

1 sun + flower = sunflower



2 pan + cake = \_\_\_\_\_

3 house + work = \_\_\_\_\_



4 door + bell = \_\_\_\_\_

5 Add words to make your own new word that could be used in the future. Write its meaning.

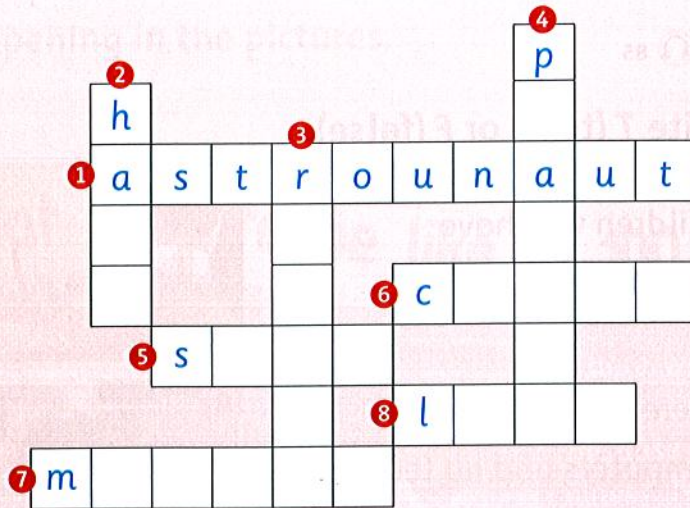
robot + cook = robocook      A robocook is a robot that cooks.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

1 Complete the crossword.



2 Write. ~~straight~~ right left traffic lights

Yesterday I was with my dad outside my house. A man asked, "Excuse me, where's the station?" My dad said, "Go <sup>1</sup> straight, then turn <sup>2</sup> \_\_\_\_\_. At the <sup>3</sup> \_\_\_\_\_, turn <sup>4</sup> \_\_\_\_\_ and it's in front of you." "Thank you," said the man. "You know the city well." "That's because I'm a taxi driver," my dad said.



3 Write. why because

Hoa <sup>1</sup> Why are you smiling?  
 Millie <sup>2</sup> \_\_\_\_\_ I'm happy.  
 Hoa <sup>3</sup> \_\_\_\_\_ are you so happy?  
 Millie <sup>4</sup> \_\_\_\_\_ I won this trophy.  
 Hoa <sup>5</sup> \_\_\_\_\_ did you win the trophy?  
 Millie I won it <sup>6</sup> \_\_\_\_\_ I'm the fastest runner at school. <sup>7</sup> \_\_\_\_\_ are you asking so many questions?



4 Read and write *T* (true) or *F* (false).

1 The orange flowers are the least beautiful.   T  

2 The red flowers are the most expensive. \_\_\_\_\_

3 The purple flowers are the cheapest. \_\_\_\_\_

4 The purple flowers are more expensive than the yellow and white ones. \_\_\_\_\_

5 The yellow and white flowers are less beautiful than the orange ones. \_\_\_\_\_



5 Write.

**will    won't**

When I grow up, I <sup>1</sup> won't have to go to school every day, but I <sup>2</sup> \_\_\_\_\_ have to go to work.

I want to be a pilot, so I <sup>3</sup> \_\_\_\_\_ have to wear a pilot's uniform. When I'm a pilot, I <sup>4</sup> \_\_\_\_\_ travel

all around the world and I <sup>5</sup> \_\_\_\_\_ see lots of

places. I <sup>6</sup> \_\_\_\_\_ work in an office, but I <sup>7</sup> \_\_\_\_\_ sometimes work at night.



6 Write the words under the correct headings.

pencil    yogurt    orange    gloves    picnic    cucumber    page    police

**c says c**

**c says s**

**g says g**

**g says j**

pencil

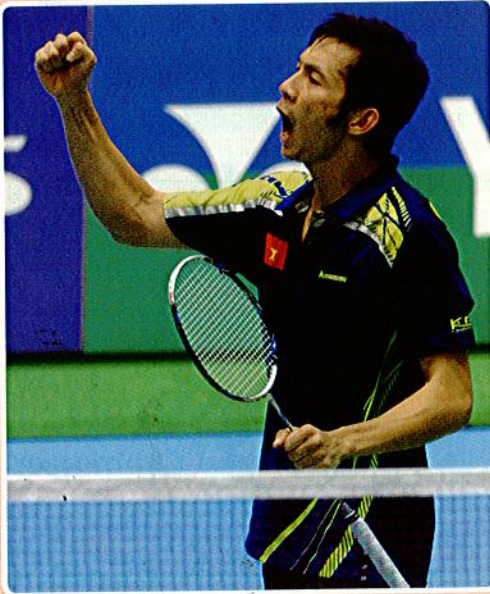




1 Describe the pictures.

2 Read.

## Nguyen Tien Minh



Nguyen Tien Minh is a badminton player. He is one of Viet Nam's top sports players. He won gold medals in badminton competitions in several countries, including Viet Nam.

Nguyen Tien Minh was born in Ho Chi Minh City on February 12, 1983. When he was ten years old, his father asked him to start playing badminton to get some exercise. At first, badminton was just a hobby for him, and he played with other children who lived near him.

Minh was a very good badminton player. When he was in high school, he decided that he wanted to play badminton in competitions.

He practiced very hard. When he was nineteen years old, he became the best badminton player in Viet Nam. He started playing games outside of Viet Nam and won the International Malaysia Open Tournament in 2004.

Since winning his first tournament, Minh has taken the gold medal in tournaments in the U.S.A., Taiwan, Thailand, Australia, China, and Viet Nam. He says he wants to win a World Super series title before he finishes playing badminton.

### Fun Facts

Minh is 169 centimeters tall and is right-handed. His first competition was in Ho Chi Minh City in 1997.



3 Read again. When did Minh decide to play badminton as a job?

#### 4 Read again and answer.

- 1 Where was Nguyen Tien Minh born?
- 2 When did he start playing badminton?
- 3 When did he win the Malaysia Open Tournament?
- 4 Which countries has Minh won tournaments in?
- 5 What is Minh's dream?
- 6 How tall is Minh?

#### 5 Ask and answer.

- 1 Do you like sports? Why?
- 2 Would you like to be a badminton player? Why?

#### 6 Find photos or draw pictures of your favorite sports people. Talk about them.



## Lesson One Words

### 1 Listen, point, and repeat. 🎧 86



money



passenger



arrivals



departures



luggage



passport



magazine



newspaper

### 2 Listen and read. 🎧 87

1

**Max** I'm so excited about our vacation.  
**Holly** How much time do we have before our flight, Mom?  
**Mom** We have lots of time. Leave your luggage here and look in the stores.

2

**Holly** How much money do you have?  
**Amy** Five dollars.  
**Leo** Me too.

3

**Max** Not another magazine, Holly! How many magazines do you have already?  
**Holly** Hundreds! OK, maybe not.  
**Amy** I have an idea. Because we don't have much money, let's put it together and buy one really nice thing.

4 Later ...

**Mom** So, what did you buy?  
**Leo** A present for you!  
**Mom** For me? Thank you. You know I love chocolates.  
**Holly** It's to say thank you for taking us on vacation.

1 Listen to the story and repeat. Act.

2 Listen and repeat. 88

**Let's learn!**

**How much** money do you have?

I don't have **much** money.

We have **lots of** money.

**How many** magazines do you have?

I don't have **many** magazines.

I have **lots of** magazines.

We don't have much time now.



Let's go to the departure gate.

Use **many** with countables and **much** with uncountables.

You can use **lots of** with both.

3 Write.

**how many    how much**

Attendant <sup>1</sup> How much luggage do you have?

Woman We have these bags and suitcases.

Attendant And <sup>2</sup> \_\_\_\_\_ passengers are traveling?

Woman Four.

Woman <sup>3</sup> \_\_\_\_\_ time do we have before the plane leaves?

Attendant One hour. Have a good vacation.



4 Point and say.

**lots of    much    many    any**



luggage



food



time



money



newspapers

She doesn't have much luggage.

**Let's practice!**

How many pencils do you have?



1 Listen and repeat. 🎧 89

Let's learn!

Do you have **any** newspapers?  
 We **don't** have **any** newspapers.  
 But we have **some** magazines.



Use **any** for **questions** and **negative** sentences. Use **some** for **positive** sentences.

2 Ask and answer.

soap    magazines    toothbrushes    cookies



Do you have any soap?

Sorry, we don't have any soap.  
 But we have some shampoo.

3 Now write about what is in the store.

They have some ... But they don't have any ...

4 Listen and sing. 🎧 90

**Do you have any toothpaste?**

Do you have any toothpaste, any toothpaste, any toothpaste?

Do you have any toothpaste?

My toothpaste's not here.

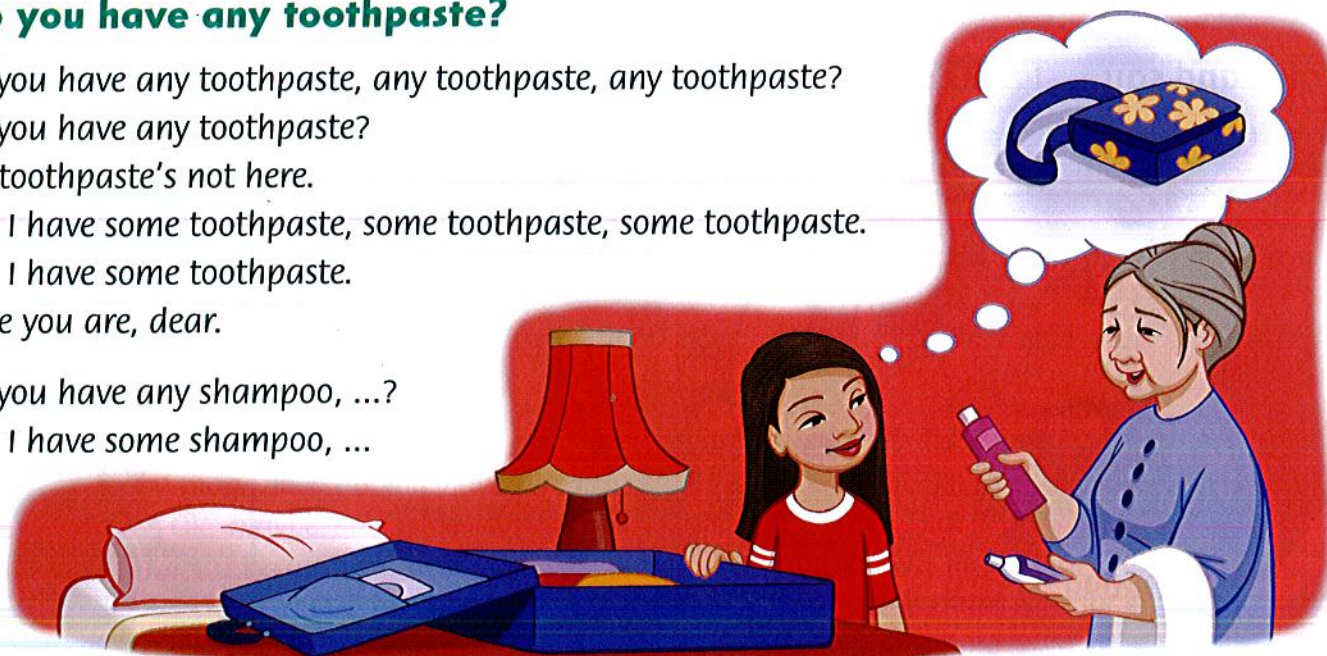
Yes, I have some toothpaste, some toothpaste, some toothpaste.

Yes, I have some toothpaste.

Here you are, dear.

Do you have any shampoo, ...?

Yes, I have some shampoo, ...



1 Listen, point, and repeat. 🎧 91

ed say **t**  
 walked  
 finished  
 washed



ed say **id**  
 waited  
 painted  
 started



ed say **d**  
 showed  
 played  
 rained



2 Listen and read. 🎧 92



Alice walked home from school yesterday. She got wet because it rained. When Alice finished her homework, she painted a picture and showed it to her mom.

We waited until the baseball game started. The teams played until ten thirty.

3 Read again. Circle the *ed* words in blue when they say *t*, in green when they say *id*, and in purple when they say *d*.

4 Listen to the words. Write them in the correct boxes. 🎧 93

~~painted~~ washed played showed  
 walked waited finished started rained

says **t**

---



---



---

says **id**

painted

---



---



---

says **d**

---

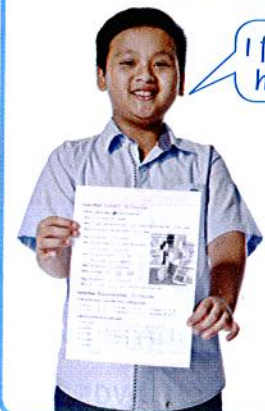


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Let's practice!



I finished my homework.

## Reading

1 Look at the pictures. What do you know about Giang's vacation?

2 Listen and read. 🎧 94



Dear Long,

How are you?

We had a really unusual start to our vacation! My family and I were on a bus to Vung Tau. It was a long journey but it was comfortable and we were happy. Suddenly, we heard a bang. The bus stopped and the driver couldn't start it again.

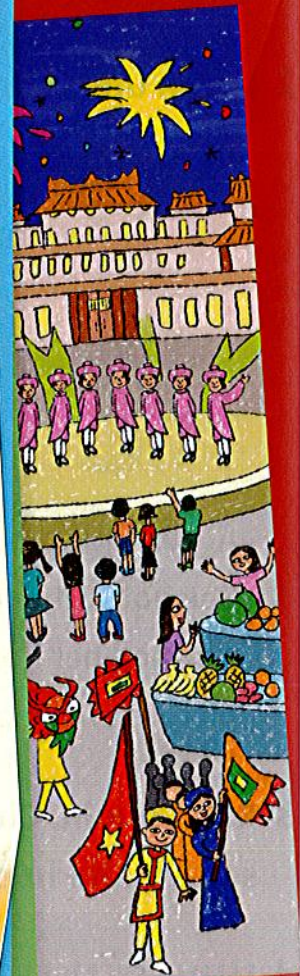
I was disappointed and bored, so my mom and dad said we could walk to the nearest town and meet the bus there when it started again. It was night and we could see lights in the town on the road. It looked like a festival! The other people on the bus walked with us!

When we got to the town, there was a band playing and people were dancing on a stage. There were lots of beautiful lights decorating the street. All the people in the town said, "Hello", when they saw all of us. We had some really fresh fruit and they gave us some drinks. I talked to a boy who was ten years old, like me. He was really friendly. We all listened to the band together. Then the bus came into the town. The driver also ate some food before we started our travel again to Vung Tau. We had a fantastic evening and it was a great start to our vacation!

Write soon to tell me about your vacation.

Love,

Giang




3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

unusual journey disappointed fresh friendly

4 Read again and write *T* (true) or *F* (false).

- 1 The journey was quite short. F      2 The family walked to a station. \_\_\_\_\_  
 3 The bus was fixed that night. \_\_\_\_\_      4 Giang enjoyed the start of his vacation. \_\_\_\_\_

## Listening

1 Listen and write *N* (Nhan), *L* (Lan), or *P* (Phong).  95



2 Listen again and circle.

- How did Nhan get to the beach? by car / by train / by plane
- How long was his journey? two hours / four hours / five hours
- How many cousins does Lan have? two / six / eight
- What was Phong's favorite animal? crocodiles / lions / bears

## Speaking

3 Ask and answer.

- Did you go on vacation last summer?
- Where did you go?
- How did you travel there?
- What did you do?
- What was the weather like?
- Did you eat any special food?

## Writing: About me!

- Put the stamp at the top, on the right.
- Write the name first.
- Write the house or apartment number, then the street.
- Write the town or city and state.
- Finally, write the zip code at the end.

4 Read and circle.

- The stamp goes on the left / right.
- The town goes before / after the street.
- The house number goes before / after the street.
- The zip code goes at the top / end.

5 Write your address. Draw a stamp.

2	_____	<div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto; text-align: center; line-height: 60px;">1</div>
3	_____	
4	_____	
5	_____	
5	_____	



## Lesson One Words

### 1 Listen, point, and repeat. 🎧 96



cartoon



the news



documentary



channel



advertisement



remote control



TV show



cell phone

### 2 Listen and read. 🎧 97

1

**Aunt** Why are you arguing? Please give me the remote control.

2

**Leo** I turned on the TV to watch the basketball game. But Max turned it off to play a video game.  
**Amy** Well, my favorite show is on now. Can I watch it, please?  
**Holly** I want to watch it, too!

3

**Aunt** Let's find something new to watch. How about this new DVD?  
**Max** What is it?  
**Aunt** Put it on. Then you'll see.

4

**Leo** It's the DVD of our vacation. Wow!  
**Max** Thanks. This is much better than playing a video game.  
**Aunt** And it's much better than arguing!

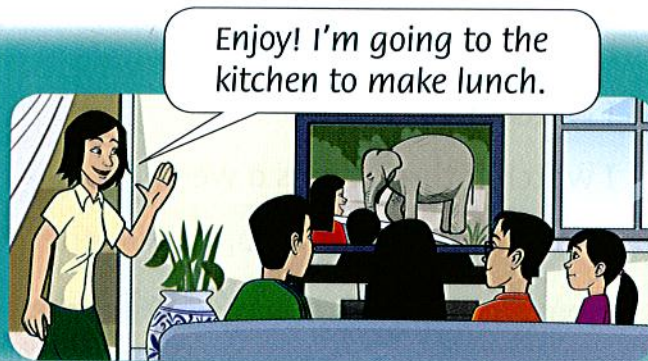
1 Listen to the story and repeat. Act.

2 Listen and repeat. 98

**Let's learn!**

I turned on the TV **to watch** sports.  
He turned off the TV **to play** a video game.

Use **to + the base form** of the verb for a purpose or a reason.  
**to + base form = infinitive** (e.g. to watch)



He played the CD to listen to music.

3 Match and say.

- 1 He played the CD
- 2 She watched a documentary
- 3 I turned on the TV
- 4 We use the computer
- 5 I use my cell phone

to

- a write emails.
- b watch a cartoon.
- c speak to my friends.
- d learn about animals.
- e listen to music.

4 Read and number. Then write.

to see    ~~to show~~    to listen    to change    to take



1 On our vacation we made a DVD to show all our family and friends back home.



2 He looked in the newspaper \_\_\_\_\_ what was on TV.



3 I don't have a camera, but I can use my cell phone \_\_\_\_\_ photos.



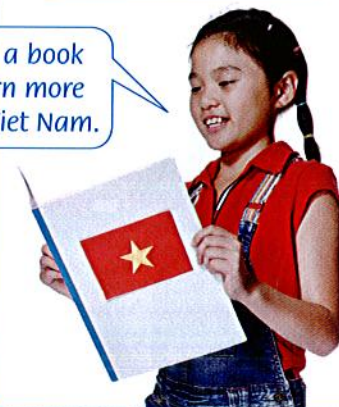
4 I don't like this show. Where's the remote control \_\_\_\_\_ the channel?



5 I have a new MP3 player \_\_\_\_\_ to my music.

**Let's practice!**

I read a book to learn more about Viet Nam.



1 Listen and repeat.  99

Let's learn!

**How often** do you watch TV?

I watch it **every** day.

I watch it **three times** a week.

I **never** watch TV. We don't have one.

I watch a documentary **once** a week.

I buy a new CD **twice** a year.

1x = **once** 2x = **twice** 3x = **three times**

4x = **four times** 0x = **never**

2 Ask and answer.

How often do you ...

1 watch a movie?

2 watch TV?

3 play computer games?

4 watch the news?

5 listen to music?

6 use a cell phone?

3 Now write sentences about how often you and your friend do these things.

*I watch a movie once a week, but Khang watches a movie three times a week.*

4 Listen and sing.  100



How often ...?

How often do you watch cartoons?

Three times a week.

Three times a week.

I watch cartoons three times a week.

How often do you watch a movie?

Once a week ...

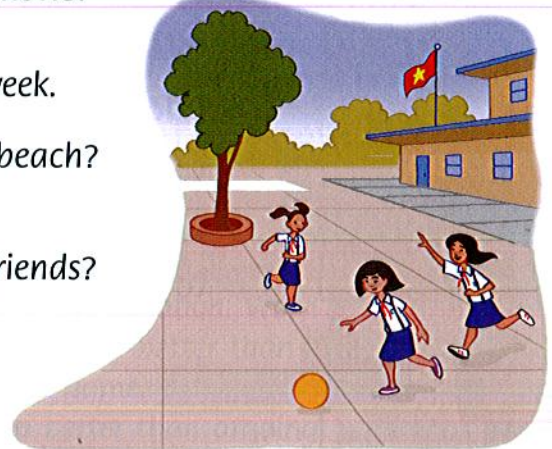
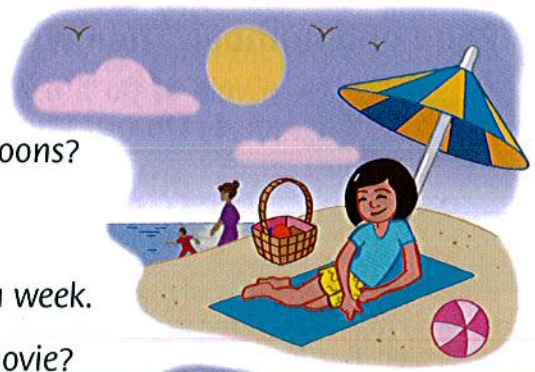
I watch a movie once a week.

How often do you go to the beach?

Twice a year ...

How often do you see your friends?

Every day ...



1 Listen, point, and repeat. 101

**er** mother  
father  
September

**or** visitor  
doctor  
actor

2 Listen and read. 102



In September I will have a new teacher at school. Her name is Mrs. Butler.



When we have a visitor, my mother and father prepare a fantastic dinner.



My older brother is an actor. He'll be in a play in October. He is a doctor in the play.

3 Read again. Circle the words ending with *er* and underline the words ending with *or*.

4 Match and write.



visit



doct



moth



teach



act



Decemb

**er**

**or**

1 visitor

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

Let's practice!

Do you have brothers or sisters?



## Reading

1 Which TV show would you like to watch? Why?

2 Listen and read. 🎧 103

## Tonight's TV!



## Channel 1

4:00 Movie

## Despicable Me



Gru wants the moon and has a clever plan for how to steal it. With his dangerous ideas and little yellow friends, it should be easy for Gru to make his bad plan work. But he doesn't expect three little girls to change everything for him.

## Channel 2

4:15 Cartoon

## Tom and Jerry

Tom is a bad cat who likes chasing a mouse called Jerry. Jerry is small, but he is also brave and clever. He likes to play tricks on Tom and find ways to run away.



## Channel 3

6:00 Sports

## SEA Games: Viet Nam vs Philippines



Live soccer continues tonight! Viet Nam takes on the Philippines in an important game to

prepare for the play-offs. The game starts at 6:00 at the Singapore National Stadium. Enjoy!

## Channel 4

6:00 Game show

## Viet Nam's Brainiest Kid



Join us for the game show where children complete a series of fun activities that become more and more difficult as you watch.

It's not just about knowing the answers – to be the brainiest you have to think fast!

3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

steal dangerous game show play tricks on stadium series

4 Read again and complete the sentence.

- 1 Gru has a plan to steal the moon .
- 2 Jerry plays tricks on \_\_\_\_\_ .
- 3 The game starts at \_\_\_\_\_ .
- 4 Viet Nam's Brainiest Kid is a \_\_\_\_\_ .

## Listening

1 Listen and write *T* (Thanh), *H* (Huy), *A* (Anh), or *K* (Khoa). 🎧 104



2 Listen again and write *T* (true) or *F* (false).

- |   |  |
|---|--|
| 1 Khoa sometimes watches cartoons. <u>F</u>     | 2 He watches TV after school. _____              |
| 3 Thanh's favorite show was on last week. _____ | 4 He learned about many different animals. _____ |
| 5 Huy only likes watching sports. _____         | 6 The Vietnamese team won. _____                 |
| 7 The movie was on a Sunday. _____              | 8 Anh saw a movie about superheroes. _____       |

## Speaking

3 Ask and answer.

Tell me about your favorite TV show.

My favorite show is ...

What channel is it on?

It's on ...

It's about ...

When's it on?

It's on at ...

It has ...

## Writing: About me!

The prefix **un-** changes a word to mean the **opposite**.

lucky

**un**lucky = **not** lucky

4 Write the words. Add **un** to change the meaning.

1 happy unhappy

2 friendly \_\_\_\_\_

3 well \_\_\_\_\_

4 comfortable \_\_\_\_\_

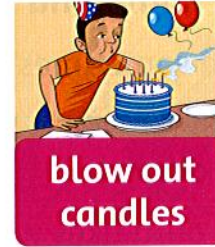
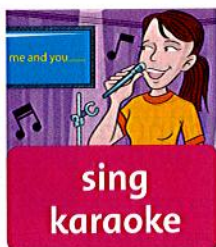
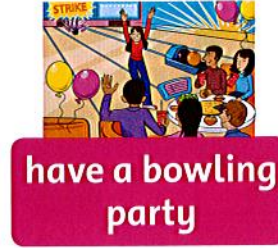
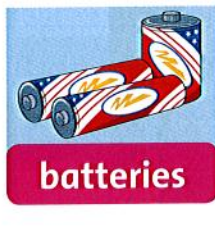
5 kind \_\_\_\_\_

6 popular \_\_\_\_\_

5 Write about your favorite TV show. Use at least one word from 4. What happens on the show? How do the people feel?

## Lesson One Words

## 1 Listen, point, and repeat. 🎧 105



## 2 Listen and read. 🎧 106

1

**Mom** I'm making your birthday cake, Max.  
**Max** Thanks. How about making a car-shaped cake, Mom?  
**Mom** Sorry, that's too difficult. It will be a round cake.

2

**Holly** Why don't you open your presents now?  
**Max** That's a good idea. I'll open this one first. Great! It's a remote-control car!

3

**Holly** Let's put the batteries in now.  
**Max** OK.  
**Holly** Does it work?  
**Max** Let's see ...

4

**Max** Ahh! My cake!  
**Mom** Max, be careful!  
**Holly** You wanted a car-shaped cake. Now you have one!

1 Listen to the story and repeat. Act.

2 Listen and repeat. 107

**Let's learn!**

**Let's** put in the batteries now.

**Why don't you** open your presents?

**How about** making a car-shaped cake?

That's a good idea.  
Great idea!  
OK!



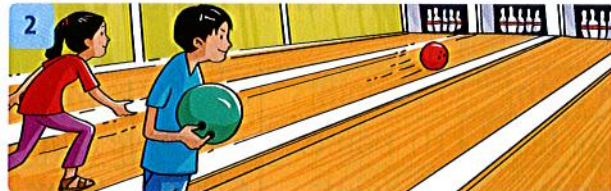
Use **Let's ...** and **Why don't you ...?** with the simple present. Use **How about ...?** with -ing.

3 Complete the suggestions.



Let's sing karaoke.

Great idea!



Why \_\_\_\_\_ ?

OK. Good idea.



Let's \_\_\_\_\_

Great idea!



How \_\_\_\_\_ ?

OK.

4 Make suggestions with your friends.

**Let's ... Why don't you ... How about ... ing ...?**

open your presents

write in a birthday card

put in batteries

make a cake

have a costume party

*Why don't you open your presents?*

*That's a great idea!*

**Let's practice!**

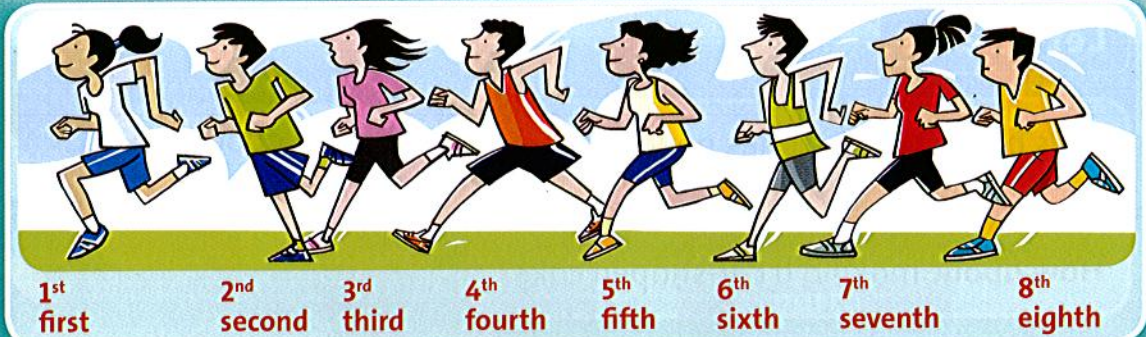
Let's write in a birthday card.





## 1 Listen and repeat. 🎧 108

### Let's learn!



Use **ordinal numbers** to say the order of things.  
**1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup>** are **irregular**. **4<sup>th</sup> – 10<sup>th</sup>** end in **th**.

## 2 Ask and answer about the Spring Festival results.

1	Green team	140 points	2	Blue team	134 points
3	Orange team	111 points	4	Purple team	96 points
5	Red team	84 points	6	Yellow team	62 points
7	White team	41 points	8	Brown team	38 points

Where did Blue team come in?

They came in second.

Who came in seventh?

White team did.

## 3 Now write a report about the Spring Festival results.

At the Spring Festival, ... came in first.

## 4 Listen and sing. 🎧 109

### There was a race

There was a race. Go, go, go!  
 Some children were fast. And some were slow.  
 Joe was fourth. He wasn't very fast.  
 His bag was very heavy. So he came in last.  
 Emily was third. She was faster than Joe.  
 But she lost her shoe. So she was a little slow.  
 Oscar was second. Just behind Kim.  
 He was very fast. But she was faster than him.  
 Kim was first. Run, run, run!  
 What a fast runner! She was number one!




1 Listen, point, and repeat. 🎧 110

**ur** hurt  
Thursday  
nurse  
curtains



**ir** circle  
girl  
shirt  
bird



2 Listen and read. 🎧 111



Last Thursday this girl hurt her arm. She had to see the nurse. The girl was sad because it was her birthday.



Today was the first time I wore my purple skirt and new green shirt. Look, the skirt has lots of circles on it.



My curtains are purple. Look! There are lots of birds on them.

3 Read again. Circle the words with *ur* sounds and underline the words with *ir* sounds.

4 Complete the words with *ur* or *ir*.



curtains



Saturday



bird



skirt



nurse



circles



first



shirt

Let's practice!

My birthday is this Thursday!



## Reading

1 Look at the email. What is it about?

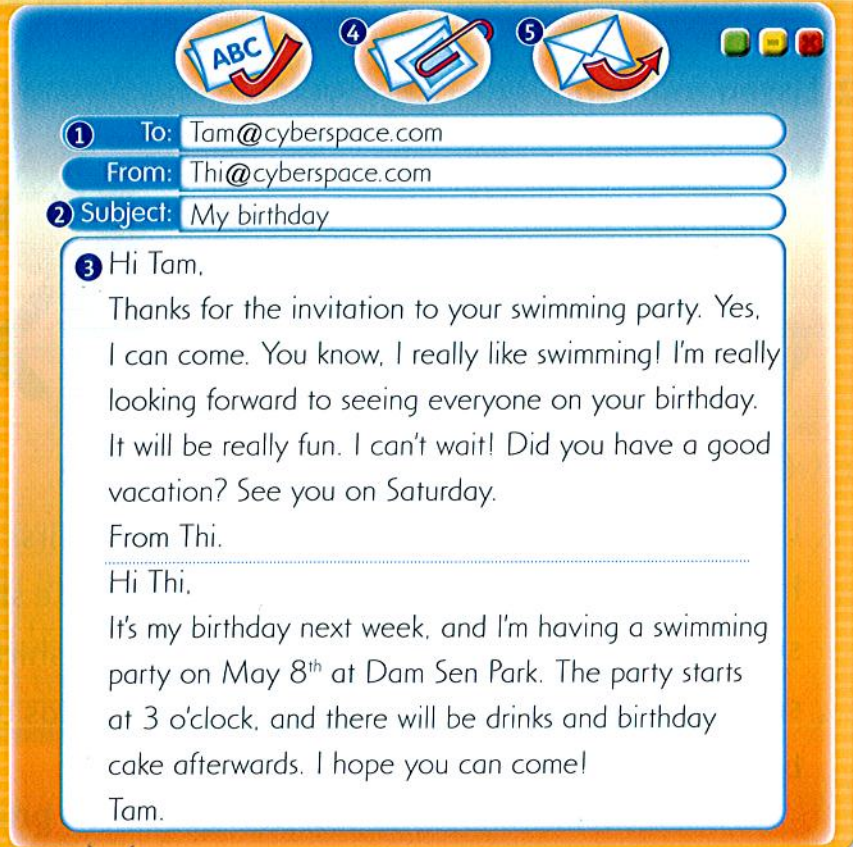
2 Listen and read.  112

### What is an email?

An email is a message sent from one computer to another.

#### How to send an email

- 1 First, use your mouse and click on *To*. Type the person's email address.
- 2 Now click on *Subject* and write what the email is about.
- 3 Write your message.
- 4 You can also send photos with your email.
- 5 Finally, click on *Send* to send your message to your friend.



3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

type the address    subject    send    mouse    message    click on

4 Read again. Answer the question.

- 1 Whose party is it? It's Tam's party.
- 2 What type of party is it? \_\_\_\_\_
- 3 What date is the party? \_\_\_\_\_
- 4 Where is the party? \_\_\_\_\_
- 5 What time does it start? \_\_\_\_\_
- 6 Can Thi go to the party? \_\_\_\_\_

## Listening

## 1 Listen and number. 🎧 113

2 Listen again and write *Quang, Lam, or Minh*.

- |   |  |
|---|--|
| 1 <u>Lam</u> blew out candles at his party. | 2 _____ sent an email after his party. |
| 3 _____'s party was last Saturday.          | 4 _____ loves singing.                 |
| 5 _____ came in third.                      | 6 _____ and his friends ate ice cream. |

## Speaking

## 3 Ask and answer about a party you went to.

- |                       |                               |
|-----------------------|-------------------------------|
| 1 When was the party? | 2 Whose party was it?         |
| 3 What did you do?    | 4 What did you eat and drink? |
| 5 What did you wear?  | 6 Was it fun?                 |

## Writing: About me!

Different words (**parts of speech**) in a sentence do different things.

The **verb** shows the action in the sentence.

The **subject** does this action.

The **object** receives the action. The object is usually *after* the verb.

**She likes karaoke.**

**S V O**

## 4 Write two sentences about you and your friends at a party.

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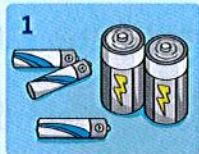
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5 Write *S, V, or O* under the words.

Example: Thu went to the pool party.

**S V O**

1 Complete the crossword.



2 c

4 p

5 l

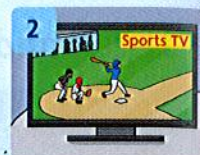
3 s

1 b a t t e r i e s

6 p

7 n

8 k



2 Write.

channel show the news cartoons documentary

I sometimes watch <sup>1</sup> cartoons after school, before I do my homework. I love *Tom and Jerry*! But my favorite <sup>2</sup> \_\_\_\_\_ is a game show on Saturdays. When it's finished my sister changes <sup>3</sup> \_\_\_\_\_ to watch her favorite show. It's a <sup>4</sup> \_\_\_\_\_ about life in space. Sometimes on Saturday evenings my family and I all watch a movie together. It is fun. Then my parents watch <sup>5</sup> \_\_\_\_\_. They watch it every evening.



3 Read and circle. Then ask and answer.

- 1 How much / many luggage do you take on vacation?
- 2 How much / many pens are there in your pencil case?
- 3 How much / many books do you have on your desk?
- 4 How much / many money do you have in your pocket?

4 Write.

many some any lots of

Pete Do you have <sup>1</sup> any tickets for the game next week?

Assistant Yes, of course. You're quite early. We still have <sup>2</sup> \_\_\_\_\_ tickets left. How <sup>3</sup> \_\_\_\_\_ do you want?

Pete Four, please. Sue, do you have <sup>4</sup> \_\_\_\_\_ money you can give me until tomorrow? I want to buy all the tickets today.

Sue Sorry, Pete. I don't have <sup>5</sup> \_\_\_\_\_ money today. But we have <sup>6</sup> \_\_\_\_\_ time. Let's come back tomorrow.



5 Write.

idea great Why ~~Let's~~ about OK

Mom <sup>1</sup> Let's go to a restaurant for dinner tonight.

Boy That's a good <sup>2</sup> \_\_\_\_\_.

Girl <sup>3</sup> \_\_\_\_\_ don't we go to the pizza restaurant?

Mom We ate pizza yesterday. How <sup>4</sup> \_\_\_\_\_ going to a Chinese restaurant?

Boy <sup>5</sup> \_\_\_\_\_.

Girl That's <sup>6</sup> \_\_\_\_\_. Let's go!



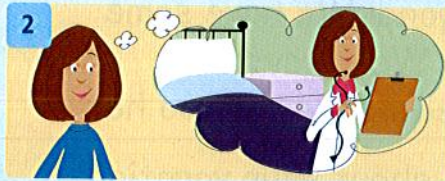
6 Complete the word.

ur ir

er or



This girl hurt her arm.



When I grow up, I want to be a docter.



I wore my new green shirt.



My curtains are pleasant.



There are thirty days in September.



This person is an actor.



# Extensive reading: travel

1 Describe the pictures.

2 Read.

Dear Hoang,

How are you? I hope you and your family are well. I'm on vacation in Hue at the moment. It's a really beautiful city.

We arrived last Saturday. Our hotel is great and the people who run it are very friendly. Yesterday, we went to the Citadel. Do you know what that is? It's the old city where the Nguyen Kings used to live. It was built in 1804.

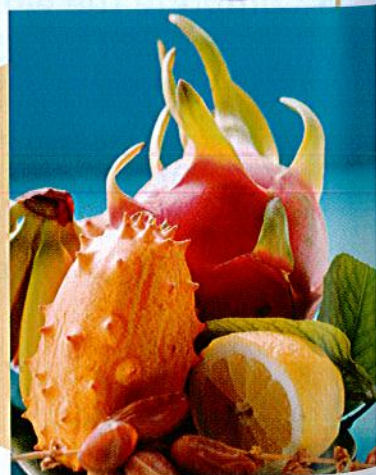
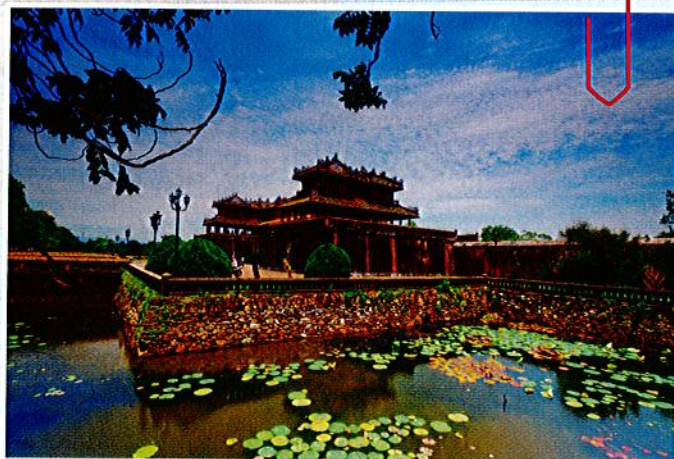
This morning we went to the tombs of the Nguyen Kings. We walked around, up some stairs, and over bridges. We were quite tired, but it was good to see. Then we went to a café for a drink because it was hot! After that we went shopping in Hue and I bought some postcards. My parents bought some presents for my cousins and my little sister bought a small puppet!

After we visited the museum, we went to a restaurant and had some noodle soup. There are lots of great restaurants here and the food is really good! We have some fruit every day as well. We always sit outside because the weather is not too hot.

Write soon and tell me about your vacation. Are you at the beach? Are you having fun?

From,

Nam



3 Read again. Who is Nam on vacation with?

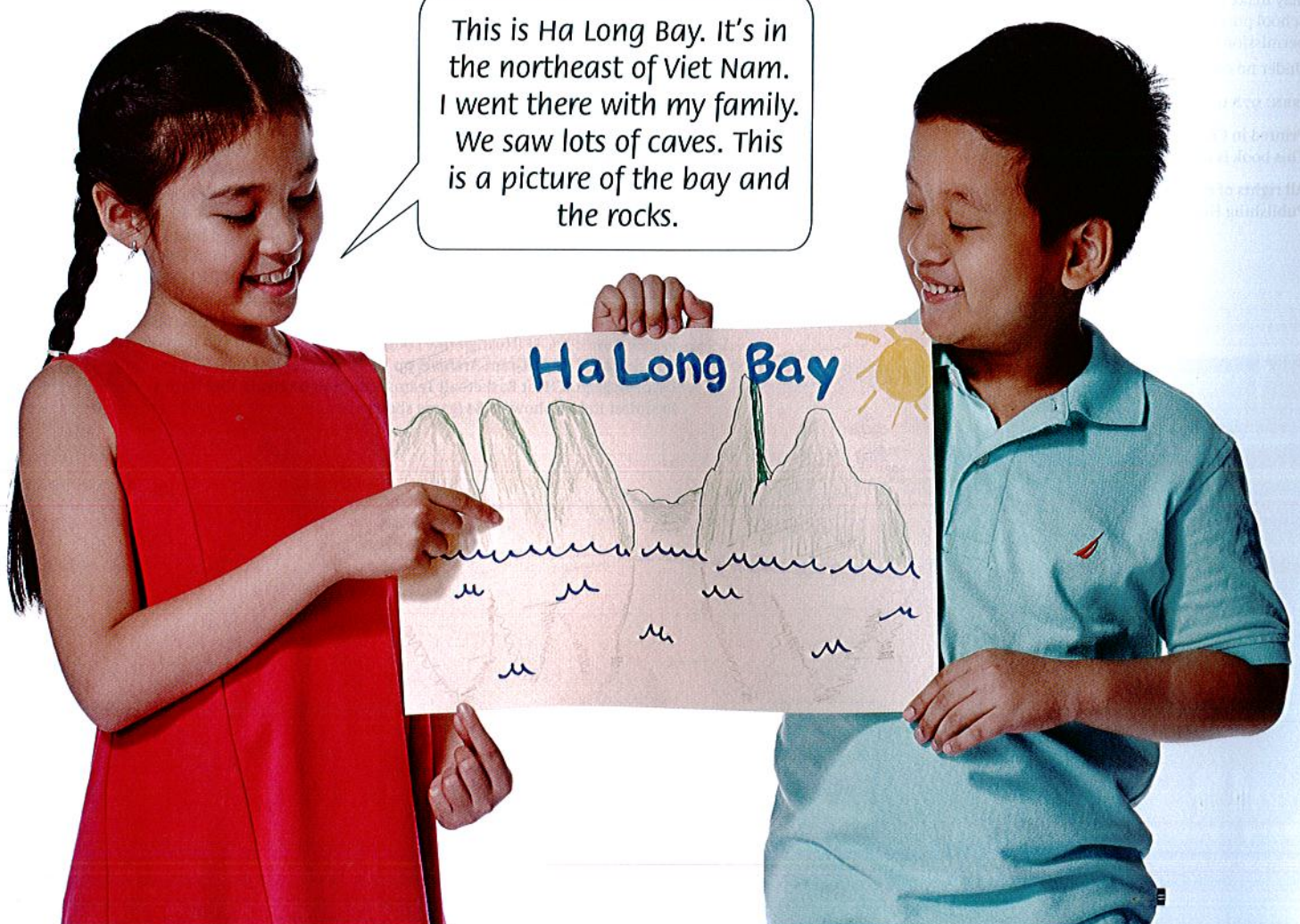
#### 4 Read again and answer.

- 1 Which city is Nam visiting?
- 2 When did he arrive?
- 3 Who lived in the Citadel?
- 4 What did Nam buy in the town?
- 5 What did he eat in the restaurant?
- 6 What's the weather like?

#### 5 Ask and answer.

- 1 Where do you usually go on vacation?
- 2 What do you usually do on vacation?

#### 6 Make a display about a place you visited. Talk about it.





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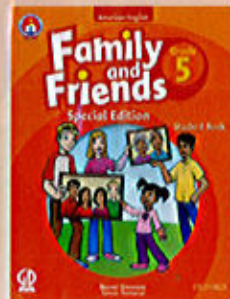
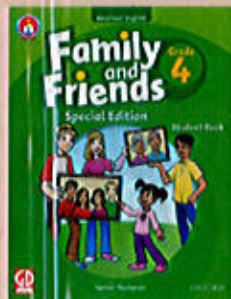


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